

Subject: A&S Faculty vote on History Department's curricular changes

From: john.m.sloop@vanderbilt.edu

Date: Thu, February 21, 2008 5:05 pm

To: jonathan.e.bremer@vanderbilt.edu

Priority: Normal

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Dear Colleagues:

At the meeting of the Faculty of the College of Arts and Science on February 21, 2008, its members were informed that the History Department has proposed a renumbering/reorganization of their curriculum. Because the College's deadline for the printing of the Fall 2008 Schedule of Courses is imminent (students begin registering on April 7), Dean McCarty asked both the Faculty Council and the Faculty to follow procedures allowing a vote on History's proposal for a new curriculum as soon as possible. The Faculty Council was asked to stay behind at the conclusion of the meeting to vote on the proposal. They did so and approved the measure in principle, contingent upon the History Department presenting to the A&S Dean's Office a formal vote on their curriculum.

The following day, the Department of History voted and approved the proposal.

Therefore, this correspondence constitutes a formal request for your vote as an A&S faculty member on the History Department's proposal for changing their curriculum. These are extraordinary circumstances due to the late timing of the request. Please note that your approval does not constitute a revision or reiteration of faculty governance procedures or review processes.

Please review History's individual course submissions in tabular format ([Click here for PDF](#)) and a master of the final catalogue copy as the changes would appear in the 2008-2009 Undergraduate Catalogue ([Click here for PDF](#)). After reviewing the documents, please click on the link below and vote either "Yes" or "No", indicating whether you approve (Yes) or do not approve (No) the proposal. The votes will be tabulated Monday, February 25, at noon, and announced to the faculty on Monday, February 25 by 5 pm.

Please click the following link to vote:

https://www.surveymonkey.com/s.aspx?sm=zriPRezXwSMRdMByaw8BGQ_3d_3d

Thank you.

John Sloop
Associate Dean



Exit this survey >>

History Department changes

1. A&S Faculty vote

*** 1. Do you agree with the proposed changes to the History Department's curriculum?**

Yes ("Yes" indicates approval of the renumbering)

No ("No" indicates that you do not approve)

Done >>

Subject: Results of A&S Faculty vote on History Department's curricular changes

From: jonathan.e.bremer@vanderbilt.edu

Date: Wed, February 27, 2008 9:40 am

To: cas_faculty@list.vanderbilt.edu

Cc: beth.rogers@vanderbilt.edu ([more](#))

Priority: Normal

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Please see the below announcement from Associate Dean John Sloop:

Dear Colleagues:

The A&S Faculty have voted to approve the History Department's proposal to renumber and reorganize their curriculum. By electronic balloting that concluded on Monday, February 25, 2008, 88 faculty members voted in favor and 7 faculty members voted against.

Thank you.

John M. Sloop
Associate Dean, College of Arts and Science

Curriculum Committee - History Courses

<p>Change in Title and Description in History (INT)</p>	<p>CHANGE FROM: History 100. History of Western Civilization to 1700. Judeo-Christian and Greco-Roman foundations to the beginning of the eighteenth century. No credit for students who have completed 115W, section 48. FALL. [3] Caferro.</p> <p>CHANGE TO: History 135. Western Civilization to 1700. (Formerly 100) Judeo-Christian and Greco-Roman foundations to the beginning of the eighteenth century. Serves as repeat credit for 100. FALL. [3] Caferro.</p>
<p>Change in Title and Description in History (INT)</p>	<p>CHANGE FROM: History 101. History of Western Civilization since 1700. European history from the age of the Enlightenment to the present day. No credit for students who have completed 115W, section 49. SPRING. [3] Wcislo.</p> <p>CHANGE TO: History 136. Western Civilization since 1700. (Formerly 101) European history from the age of the Enlightenment to the present day. Serves as repeat credit for 101. SPRING. [3] Wcislo.</p>
<p>Delete course in History</p>	<p>DELETE: History 102. Themes in Western Civilization to 1700. Introduction to history of Western civilization organized around a core theme; themes vary. No credit for students who have completed 100 or 115W, section 48. [3] Staff. (Not currently offered)</p>

Curriculum Committee - History Courses

<p>Delete course in History</p>	<p>DELETE:</p> <p>History 103. Themes in Western Civilization since 1700.</p> <p>Introduction to history of Western Civilization organized around a core theme; themes vary. No credit for students who have completed 101 or 115W, section 49. [3] Staff. (Not currently offered)</p>
<p>Change in Title and Description in History (INT)</p>	<p>CHANGE FROM:</p> <p>History 130. Western Military History to 1815.</p> <p>War in culture, politics, society, technology, the Military Revolution and state-formation. FALL. [3] Lorge.</p> <p>CHANGE TO:</p> <p>History 170. Western Military History to 1815. (Formerly 130)</p> <p>War in culture, politics, and society; technology, the Military Revolution and state-formation. Serves as repeat credit for 130. FALL. [3] Lorge.</p>

Curriculum Committee - History Courses

<p>Change in Title and Description in History (US)</p>	<p>CHANGE FROM:</p> <p>History 131. Sea Power in History.</p> <p>An introductory survey of the U.S. Navy's role in foreign and defense policies from the American Revolution to the present. In addition, the course will examine the broad principles, concepts, and elements of sea power throughout history. Key points will include technological advances, interservice relations, strategies, and governmental policies pertaining to sea power. This course is designed to meet the NROTC requirement. Does not count toward history major. No credit for both Naval Science 131 and History 131. SPRING. [3] Auer.</p> <p>CHANGE TO:</p> <p>History 169. Sea Power in History. (Formerly 131)</p> <p>An introductory survey of the U.S. Navy's role in foreign and defense policies from the American Revolution to the present. The course also examines the broad principles, concepts, and elements of sea power throughout history. Key points will include technological advances, interservice relations, strategies, and governmental policies pertaining to sea power. This course is designed to meet the NROTC requirement. Does not count toward history major. No credit for both Naval Science 131 and History 169. Serves as repeat credit for History 131. SPRING. [3] Auer.</p>
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Curriculum Committee - History Courses

<p>Change in Title and Description in History (INT)</p>	<p>CHANGE FROM: History 140. Global History since 1500. Interconnections among different parts of the world. Capitalism and trade; science and technology; warfare and the rise and fall of great powers; imperialism/colonialism; cultural exchanges; ecology and human populations; religion; modern ideologies. FALL. [3] Messier.</p> <p>CHANGE TO: History 101. Global History since 1500. (Formerly 140) Interconnections among different parts of the world. Capitalism and trade; science and technology; warfare and the rise and fall of great powers; imperialism/colonialism. Cultural exchanges; ecology and human populations; religion; modern ideologies. Serves as repeat credit for 140. [3] Messier.</p>
<p>Change in Title and Description in History (INT)</p>	<p>CHANGE FROM: History 152. Modern East Asia. East Asia’s encounter with modernity from 1800 to the present. Traditional orders in China, Japan, Korea, and Vietnam; European imperialism; the rise and persistence of Communism in East Asia. East Asia as new center of global development in the twenty-first century. SPRING. [3] Rogaski.</p> <p>CHANGE TO: History 105. Modern East Asia. (Formerly 152) East Asia’s encounter with modernity from 1800 to the present. Traditional orders in China, Japan, Korea, and Vietnam; European imperialism; the rise and persistence of Communism in East Asia. East Asia as new center of global development in the twenty-first century. Serves as repeat credit for 152. FALL. [3] Rogaski.</p>

Curriculum Committee - History Courses

<p>Delete course in History</p>	<p>DELETE:</p> <p>History 153. History of Women in East Asia.</p> <p>Changes in the conception of womanhood; definition of women's rights; roles in the home and public sphere in China, Korea, and Japan. The period 1600 to present. SPRING. [3] Wilson.</p>
<p>Change in Title and Description in History (INT)</p>	<p>CHANGE FROM:</p> <p>History 154. History of Asian Civilization: Premodern China.</p> <p>The development of Chinese civilization from ancient times to the seventeenth century. The birth and development of the Chinese identity; Confucianism, Taoism and Buddhism; the moral, military, and bureaucratic foundations of the imperial institution; the Silk Road; eunuchs and concubines; the commercial revolution. SPRING. [3] Lorge.</p> <p>CHANGE TO:</p> <p>History 106. Premodern China. (Formerly 154)</p> <p>The development of Chinese civilization from ancient times to the seventeenth century. The birth and development of the Chinese identity; Confucianism, Taoism and Buddhism; the moral, military, and bureaucratic foundations of the imperial institution; the Silk Road; eunuchs and concubines; the commercial revolution. Serves as repeat credit for 154. FALL. [3] Lorge.</p>

Curriculum Committee - History Courses

<p>Change in Title and Description in History (INT)</p>	<p>CHANGE FROM:</p> <p>History 155. History of Asian Civilization: Modern China.</p> <p>Modern China from the seventeenth century to the present. Alien rule and dynastic decay; major artistic, literary, and intellectual traditions and innovations; peasant uprisings; Western imperialism; political, cultural and social revolutions of the twentieth century; Communist rule; post-Mao economic and social reforms. [3] Rogaski. (Not currently offered)</p> <p>CHANGE TO:</p> <p>History 107. Modern China. (Formerly 155)</p> <p>Modern China from the seventeenth century to the present. Alien rule and dynastic decay; major artistic, literary, and intellectual traditions and innovations; peasant uprisings; Western imperialism; political, cultural and social revolutions of the twentieth century; Communist rule; post-Mao economic and social reforms. Serves as repeat credit for 155. SPRING [3] Lorge.</p>
<p>Change in Title and Description in History (INT)</p>	<p>CHANGE FROM:</p> <p>History 156. Chinese Thought.</p> <p>Confucianism and Philosophical Daoism. The Confucian Four Books, the Daodejing (Laozi), Zhuangzi, and Neo-Confucianism. Prerequisite: 154. SPRING. [3] Lorge.</p> <p>CHANGE TO:</p> <p>History 203. Chinese Thought. (Formerly 156)</p> <p>Confucianism and Philosophical Daoism. The Confucian Four Books, the Daodejing (Laozi), Zhuangzi, and Neo-Confucianism. Prerequisite: 154. Serves as repeat credit for 156. [3] Lorge.</p>

Curriculum Committee - History Courses

<p>Change in Title and Description in History (INT)</p>	<p>CHANGE FROM:</p> <p>History 158. History of Asian Civilization: Premodern Japan. Japanese civilization from ancient times to the Meiji Restoration (1868). Connections between culture and politics; relations with neighboring regions in East Asia. FALL. [3] Figal.</p> <p>CHANGE TO:</p> <p>History 108. Premodern Japan. (Formerly 157) Japanese civilization from ancient times to the Meiji Restoration (1868). Connections between culture and politics; relations with neighboring regions in East Asia. Serves as repeat credit for 157. FALL. [3] Figal.</p>
<p>Change in Title and Description in History (INT)</p>	<p>CHANGE FROM:</p> <p>History 160. Colonial Latin America. A survey of Latin American history from pre-Columbian times to the early nineteenth century. Iberian, Amerindian and African background; the conquest; construction of colonial society and institutions; wars for independence. No credit for students who have completed 160a. FALL. [3] Wright-Rios.</p> <p>CHANGE TO:</p> <p>History 137. Colonial Latin America. (Formerly 160) Survey of Latin American history from pre-Columbian times to the early nineteenth century. Iberian, Amerindian and African background; the conquest; construction of colonial society and institutions; wars for independence. No credit for students who have completed 160a. Serves as repeat credit for 160. FALL. [3] Wright-Rios.</p>

Curriculum Committee - History Courses

<p>Change in Title and Description in History (INT)</p>	<p>CHANGE FROM:</p> <p>History 161. Modern Latin America.</p> <p>A survey of Latin American history from the early nineteenth century to the present. Wars for independence; rise of new nations and export-oriented economies; case studies in revolution, nationalism, and reform in the twentieth century; U.S.-Latin American relations. No credit for students who have completed 160b. SPRING. [3] Robinson.</p> <p>CHANGE TO:</p> <p>History 138. Modern Latin America (Formerly 161).</p> <p>A survey of Latin American history from the early nineteenth century to the present. Wars for independence; rise of new nations and export-oriented economies; case studies in revolution, nationalism, and reform in the twentieth century; U.S.-Latin American relations. Serves as repeat credit for 161. SPRING. [3] Eakin.</p>
<p>Change in description in History (US)</p>	<p>CHANGE FROM:</p> <p>History 162. America to 1776: Discovery to Revolution.</p> <p>North American colonies from the Iberian Atlantic dominion through the zenith of the British Empire. The impact of the European quest for empire on Native American and West African societies. The emergence of colonial North America within the context of European imperial rivalries and Native American political and economic networks. FALL. [3] Molineux, Usner.</p> <p>CHANGE TO:</p> <p>History 139. America to 1776: Discovery to Revolution.</p> <p>North American colonies from the Iberian Atlantic dominion through the zenith of the British Empire. The impact of the European quest for empire on Native American and West African societies. The emergence of colonial North America within the context of European imperial rivalries and Native American political and economic networks. FALL. [3] Molineux, Usner.</p>

Curriculum Committee - History Courses

<p>Change in Title and Description in History (US)</p>	<p>CHANGE FROM:</p> <p>History 164. The United States, 1877-1945: Reconstruction through World War II. (Formerly 274)</p> <p>Economic, political, and social history during the era of industrialization, mass immigration, the rise of mass culture, the Great Depression, and the two World Wars. FALL. [3] Brimmer.</p> <p>CHANGE TO:</p> <p>History 141. U.S. 1877-1945: Reconstruction through World War II. (Formerly 274)</p> <p>Economic, political, and social history during the era of industrialization, mass immigration, the rise of mass culture, the Great Depression, and the two world wars. No credit for students who have completed 274. FALL. [3] Brimmer.</p>
<p>Change in Title and Description in History (US)</p>	<p>CHANGE FROM:</p> <p>History 168. American Indian History since 1850.</p> <p>American Indians in the United States and Canada. Their responses to government policies and other forces. Cultural, socioeconomic, and political change among Indian communities. SPRING. [3] Usner.</p> <p>CHANGE TO:</p> <p>History 259. American Indian History since 1850. (Formerly 168)</p> <p>American Indians in the United States and Canada. Their responses to government policies and other forces. Cultural, socioeconomic, and political change among Indian communities. Serves as repeat credit for 168. [3] Usner.</p>

Curriculum Committee - History Courses

<p>Change in Title and Description in History (US)</p>	<p>CHANGE FROM: History 169. American Indian History before 1850. Indian nations' interaction with each other and with European colonies. Resistance and adaptation to colonialism. Early development of United States Indian policy. [3] Usner. (Not currently offered)</p> <p>CHANGE TO: History 258. American Indian History before 1850. (Formerly 169) Indian nations' interaction with each other and with European colonies. Resistance and adaptation to colonialism. Early development of United States Indian policy. Serves as repeat credit for 169. [3] Usner.</p>
<p>Delete course in History</p>	<p>DELETE: History 171. History of the United States since 1865. The main social, political, economic and cultural developments of the United States from 1865 to the present. No credit for students who have completed 171b or 115W, section 50. SPRING. [3] Schwartz</p>
<p>Delete course in History</p>	<p>DELETE: History 172. Slavery in the Americas, 1492–1822. Comparative study of slavery in the American colonies to the collapse of the great European empires. Spanish/Portuguese and English slave systems compared; development of slave trade; varieties of unfree labor; slave resistance; Afro-Creole cultures. [3] Landers. (Not currently offered)</p>

Curriculum Committee - History Courses

<p>Change in Title and Description in History (US)</p>	<p>CHANGE FROM: History 173. The First New Nation. American history from the winning of independence to the 1820s. The Constitution, the formation of national government, political conflict, republicanism and the rights of minorities, national culture, foreign relations in an age of revolution. Primarily for freshmen and sophomores. No credit for students who have completed 272a.</p> <p>CHANGE TO: History 261. The Founding Generation. (Formerly 173) American history from the 1760s to the 1820s. The Revolutionary War, the Constitution, formation of national government. Political conflict, national culture, commerce, diplomacy, and race and gender in an age of revolution. Primarily for Juniors and Seniors. No credit for students who have completed 272a or 173. [3] Olegario.</p>
<p>Delete course in History</p>	<p>DELETE: History 176. The United States in the 1960s. Domestic history of the U.S. during 1960–1973 emphasizing changes driven by new social forces; “baby boom” demographics, economic growth, consumer culture, and insurgent social movements (civil rights, feminism, student rights, antiwar protest, counterculture, environmentalism). [3] Staff. (Not currently offered)</p>

Curriculum Committee - History Courses

<p>Change in Title and Description in History (US)</p>	<p>CHANGE FROM: History 177. The U.S. and the Cold War. U.S. history, 1945–1991. Emphasis on foreign policy and competition with Soviet Union. Impact of Cold War on American society. FALL. [3] Schwartz.</p> <p>CHANGE TO: History 173. The U.S. and the Cold War. (Formerly 177) U.S. history, 1945–1991. Emphasis on foreign policy and competition with Soviet Union. Impact of Cold War on American society. Serves as repeat credit for 177. [3] Schwartz.</p>
<p>Change in Title and Description in History (HCA)</p>	<p>CHANGE FROM: History 180. History of Christian Traditions. Christian traditions from the origins to the present. Such themes as christology, church and state, and the social and cultural contents of changing Christian beliefs, and views of the Church. [3] Harrington. (Not currently offered)</p> <p>CHANGE TO: History 176. History of Christian Traditions. (Formerly 180) Christian traditions from the origins to the present. Such themes as Jewish origins, formation of a catholic tradition, church-state relations, and the social and cultural contents of changing Christian beliefs and practices. Serves as repeat credit for 180. SPRING. [4] Harrington.</p>

Curriculum Committee - History Courses

<p>Change in Title and Description in History (SBS)</p>	<p>CHANGE FROM:</p> <p>History 181. European Economic History, 1000–1700.</p> <p>From the commercial revolution of High Middle Ages to Industrial Revolution. Interconnections of economic forces with politics, society, and cultures. Rise of long distance trade; development of business and accounting techniques; public finance; monetary trends; advent of capitalist ethic. [3] Caferro. (Not currently offered)</p> <p>CHANGE TO:</p> <p>History 160. European Economic History, 1000–1700. (Formerly 181)</p> <p>From the commercial revolution of High Middle Ages to Industrial Revolution. Interconnections of economic forces with politics, society, and cultures. Rise of long distance trade; development of business and accounting techniques; public finance; monetary trends; advent of capitalist ethic. Serves as repeat credit for 181. SPRING. [3] Caferro.</p>
<p>Delete course in History</p>	<p>DELETE:</p> <p>History 182. Communism in China and Russia.</p> <p>Comparative historical experiences of twentieth-century Chinese and Russian communism. Revolutions of 1917 and 1949; governing ideological visions; revolutionary social change; dominant cultural discourse; popular understandings of liberation and oppression. [3] Wcislo. (Not currently offered)</p>

Curriculum Committee - History Courses

<p>Change in Title and Description in History (INT)</p>	<p>CHANGE FROM:</p> <p>History 188. History of World War II. Origins and causes of the global conflict, the six years of military campaigns, politics and diplomacy of warmaking, race as a factor shaping the war in Europe and Asia, impact of technological innovations, social and economic aspects of the struggle, as well as its moral and psychological implications. SPRING. [3] Bess.</p> <p>CHANGE TO:</p> <p>History 172. World War II. (Formerly 188) Origins and causes of the global conflict; the six years of military campaigns; politics and diplomacy of warmaking; race as a factor shaping the war in Europe and Asia. Impact of technological innovations; social and economic aspects of the struggle, as well as its moral and psychological implications. Serves as repeat credit for 188. [3] Bess.</p>
<p>Delete course in History</p>	<p>DELETE:</p> <p>History 190. Contemporary Issues in Historical Perspective. Selected topics examined in various historical contexts. Subjects vary and may include motherhood, marriage, racism, and environmentalism. [3] (Not currently offered)</p>

Curriculum Committee - History Courses

<p>Change in Title and Description in History (US)</p>	<p>CHANGE FROM:</p> <p>History 201. Twentieth Century African American Religious History. Pentecostalism, gospel blues, effect of urbanization and industrialization on black churches, religion in the civil rights movement, black power and black theology, women in religious institutions, and post-denominationalism. SPRING. [3] Dickerson.</p> <p>CHANGE TO:</p> <p>History 181. Twentieth Century African American Religious History. (Formerly 201) Pentecostalism and the effects of urbanization and industrialization; religion in the civil rights movement; black power and black theology; women in religious institutions; post-denominationalism. Serves as repeat credit for 201. [3] Dickerson.</p>
<p>Delete course in History</p>	<p>DELETE:</p> <p>History 202. Science and Society after the Enlightenment. The intellectual, philosophical, and social factors influencing the development of scientific theories since the Enlightenment. [3] Tuchman. (Not currently offered)</p>
<p>Delete course in History</p>	<p>DELETE:</p> <p>History 203. Interdisciplinary Historical Studies. Team taught by a historian and a member of another discipline, such as philosophy, law, medicine, religious studies, sociology, or political science. Explores intersections of disciplines through the analysis of historical development in light of the perspective brought by the other discipline. Topics vary; course may be taken more than once. [3] Staff. (Not currently offered)</p>

Curriculum Committee - History Courses

<p>Change in Title and Description in History (P)</p>	<p>CHANGE FROM: History 204. History of Medicine, 1750 to the Present. The scientific, technological, cultural, and professional factors influencing the rise of medicine. Emphasis on the period since about 1750 in both Europe and America. FALL, SPRING. [3] Tuchman, Rogaski.</p> <p>CHANGE TO: History 280. Modern Medicine. (Formerly 204) Scientific, social, and cultural factors influencing the rise of modern medicine. Europe and the U.S., 1750 to the present. Serves as repeat credit for 204. FALL. [3] Tuchman.</p>
<p>Change in Title and Description in History (US)</p>	<p>CHANGE FROM: History 205. Historical Perspectives on Women, Health, and Sexuality. Women as patients and healers. Emphasis on America. 1750 to the present. Topics include women's diseases and treatments, changing definitions of "woman," sexuality, childbirth, birth control, abortion, midwives, nurses, and doctors. [3] Tuchman. (Not currently offered)</p> <p>CHANGE TO: History 281. Women, Health, and Sexuality. (Formerly 205) Women as patients and healers in the U.S. from 1750 to the present. Topics include women's diseases and treatments; medical constructions of gender, sexuality; childbirth, birth control, abortion; midwives, nurses, and doctors. Serves as repeat credit for 205. [3] Tuchman.</p>

Curriculum Committee - History Courses

<p>Change in Title and Description in History (P)</p>	<p>CHANGE FROM:</p> <p>History 206. Medicine, Culture, and the Body.</p> <p>(Also listed as Anthropology 260) Concepts of the human body from historical and cross-cultural perspectives. Exploration of experiences, representations, and medical theories of the body in birth, death, health, and illness in Western and non-Western societies. Comparison of methodologies of anthropology and history. [3] Tuchman. (Not currently offered)</p> <p>CHANGE TO:</p> <p>History 283. Medicine, Culture, and the Body. (Formerly 206)</p> <p>(Also listed as Anthropology 260) Concepts of the human body from historical and cross-cultural perspectives. Exploration of experiences, representations, and medical theories of the body in birth, death, health, and illness in Western and non-Western societies. Comparison of methodologies of anthropology and history. Serves as repeat credit for 206. [3] Tuchman.</p>
<p>Change in Title and Description in History (P)</p>	<p>CHANGE FROM:</p> <p>History 207. The Modern Human Sciences.</p> <p>Sciences of the human in the U.S. and Europe, 1870 to the present. Measurement and testing; classifications of human types by race, gender, and sexual orientation; institutional power and discipline; differentiations of the normal and abnormal in psychology, psychiatry, medicine, sociology, anthropology, and sexology. [3] (Not currently offered)</p> <p>CHANGE TO:</p> <p>History 149. The Modern Human Sciences. (Formerly 207)</p> <p>Sciences of the human in the U.S. and Europe, 1870 to the present. Measurement and testing; classifications of human types by race, gender, and sexual orientation; institutional power and discipline; differentiations of the normal and abnormal in psychology, psychiatry, medicine, sociology, anthropology, and sexology. Serves as repeat credit for 207. [3] Lunbeck.</p>

Curriculum Committee - History Courses

Delete course in History	<p>DELETE:</p> <p>History 210. Marriage and the Family in the Middle Ages. Evolution from late antiquity to the later Middle Ages. Topics include: Roman, Germanic, and Christian influence; variations based on class; gender roles; children and attitudes toward marriage as a template for other relations. [3] (Not currently offered)</p>
Delete course in History	<p>DELETE:</p> <p>History 211. Medieval Women: Late Antiquity to the Later Middle Ages. Topics include the female body; social hierarchy and status; marriage vs. the cloister; women and work; female spirituality; women as readers and writers. [3] (Not currently offered)</p>
Delete course in History	<p>DELETE:</p> <p>History 212. Medieval Europe, 300–1000. Rome, Latin Christendom, and the East; political events and the adaptation of Roman and Christian traditions to the needs of society emerging from the invasions. FALL. [3] Messier.</p>
Change in Title and Description in History (INT)	<p>CHANGE FROM:</p> <p>History 213. Medieval Europe, 1000–1350. Economic expansion and the formation of national states; the medieval Church and the revival of learning in the twelfth and thirteenth centuries. SPRING. [3] Caferro.</p> <p>CHANGE TO:</p> <p>History 223. Medieval Europe, 1000–1350. (Formerly 213) Economic expansion and the formation of national states; the medieval Church and the revival of learning in the twelfth and thirteenth centuries. Serves as repeat credit for 213. SPRING. [3] Caferro.</p>

Curriculum Committee - History Courses

<p>Change in Title and Description in History (INT)</p>	<p>CHANGE FROM:</p> <p>History 214. Europe in the Age of the Renaissance.</p> <p>The political, social, economic, and religious history of Europe from 1300 to 1500, with particular emphasis on the intellectual aspects of the early Italian Renaissance. [3] Harrington. (Not currently offered)</p> <p>CHANGE TO:</p> <p>History 224. Renaissance Europe. (Formerly 214)</p> <p>The political, social, economic, and religious history of Europe from 1300 to 1500, with particular emphasis on the intellectual aspects of the early Italian Renaissance. Serves as repeat credit for 214. [3] Caferro. (Not currently offered)</p>
<p>Change in Title and Description in History (INT)</p>	<p>CHANGE FROM:</p> <p>History 215. Europe in the Age of the Reformation, 1500–1648.</p> <p>The political, intellectual, and social conditions underlying the Protestant revolt. The Reformation of Luther, Calvin, Zwingli, Loyola, and other religious reformers considered within the context of the general developments of sixteenth-century history. [3] Harrington. (Not currently offered)</p> <p>CHANGE TO:</p> <p>History 225. Reformation Europe. (Formerly 215)</p> <p>The political, intellectual, and social conditions underlying the Protestant revolt. The Reformation of Luther, Calvin, Zwingli, Loyola, and other religious reformers considered within the context of the general developments of sixteenth-century history. Serves as repeat credit for 215. [3] Harrington. (Not currently offered)</p>

Curriculum Committee - History Courses

<p>Change in Title and Description in History (INT)</p>	<p>CHANGE FROM: History 218. Europe in the Age of Revolution, 1789–1815. Political, cultural, and economic upheavals in the late eighteenth and early nineteenth centuries; the French Revolution and Napoleon, romanticism, and early industrialization. Emphasis on Britain, France, and Germany. [3] Ramsey. (Not currently offered)</p> <p>CHANGE TO: History 226. Revolutionary Europe, 1789–1815. (Formerly 218) Political, cultural, and economic upheavals in the late eighteenth and early nineteenth centuries; the French Revolution and Napoleon, romanticism, and early industrialization. Emphasis on Britain, France, and Germany. Serves as repeat credit for 218. FALL. [3] Ramsey.</p>
<p>Change in Title and Description in History (INT)</p>	<p>CHANGE FROM: History 220. Europe in the Nineteenth Century. Major political, social, economic, and cultural developments from 1815 to 1914. [3] (Not currently offered)</p> <p>CHANGE TO: History 227. Nineteenth-Century Europe. (Formerly 220) Major political, social, economic, and cultural developments from 1815 to 1914. Serves as repeat credit for 220. [3] Ramsey. (Not currently offered)</p>

Curriculum Committee - History Courses

<p>Change in Title and Description in History (P)</p>	<p>CHANGE FROM: History 221. Sexuality and Gender in the Western Tradition to 1700. Politics, war, and masculinity; Christianity and sexuality; changing ideas about gender roles and sexual practices. No credit for students who have completed 185. [3] (Not currently offered)</p> <p>CHANGE TO: History 183. Sexuality and Gender in the Western Tradition to 1700. (Formerly 221) Politics, war, and masculinity; Christianity and sexuality; changing ideas about gender roles and sexual practices. Serves as repeat credit for 221. [3] Crawford.</p>
<p>Change in Title and Description in History (P)</p>	<p>CHANGE FROM: History 222. Sexuality and Gender in the Western Tradition since 1700. Modern masculinity, femininity, and gender roles; origins of identity politics and changing sexual norms; contemporary feminist issues. No credit for students who have completed 186. [3] Crawford. (Not currently offered)</p> <p>CHANGE TO: History 184. Sexuality and Gender in the Western Tradition since 1700. (Formerly 222) Modern masculinity, femininity, and gender roles; origins of identity politics and changing sexual norms; contemporary feminist issues. Serves as repeat credit for 222. [3] Crawford.</p>
<p>Delete course in History</p>	<p>DELETE: History 223. Medieval Sexuality. Topics include: original sin and ambivalence to sex; theories of gender, asceticism, the body, gay subculture. Emphasis on primary sources. [3] (Not currently offered)</p>

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<p>Change in Title and Description in History (INT)</p>	<p>CHANGE FROM: History 225. Europe From World War I to World War II. Political, socioeconomic, cultural, and colonial history of Europe from 1914 to the fall of Hitler. [3] (Not currently offered)</p> <p>CHANGE TO: History 228. Europe, 1900-1945. (Formerly 225) Political, socioeconomic, cultural, and colonial history of Europe from 1914 to the fall of Hitler. Serves as repeat credit for 225. FALL. [3] Grunwald.</p>
<p>Change in Title and Description in History (INT)</p>	<p>CHANGE FROM: History 226. Europe since 1945. Origins of the Cold War; political and social transformations, East and West; the breakup of colonial empires; ideological and military tensions; intellectual and cultural trends. [3] (Not currently offered)</p> <p>CHANGE TO: History 229. Europe since 1945. (Formerly 226) Origins of the Cold War; political and social transformations, East and West; the breakup of colonial empires; ideological and military tensions; intellectual and cultural trends. Serves as repeat credit for 226. [3] (Not currently offered)</p>
<p>Delete course in History</p>	<p>DELETE: History 230. European Unification since 1945. Origins, developments, and issues in the history of European unification. Special emphasis placed on the European movement, U.S. influence, national identity and interests, federalism, and the road to monetary union and enlargement. [3] (Not currently offered)</p>

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<p>Change in Title and Description in History (INT)</p>	<p>CHANGE FROM:</p> <p>History 231. History of Germany in the Twentieth Century.</p> <p>The turbulent history of Germany, as it went from authoritarian state to volatile democracy, to National Socialist dictatorship, to divided country, and to reunification. Special emphasis placed on the Nazi dictatorship, its origins and legacy. No credit for students who have completed 230b. FALL. [3] Grunwald.</p> <p>CHANGE TO:</p> <p>History 230. Twentieth-Century Germany. (Formerly 231)</p> <p>The turbulent history of Germany, as it went from authoritarian state to volatile democracy, to National Socialist dictatorship, to divided country, and to reunification. Special emphasis placed on the Nazi dictatorship, its origins and legacy. Serves as repeat credit for 231. FALL. [3] Grunwald.</p>
<p>Delete course in History</p>	<p>DELETE:</p> <p>History 232. History of Modern Italy.</p> <p>Survey of Italian political, socioeconomic, cultural, and colonial history from 1800 to the present. The Risorgimento, national unification, Liberal Monarchy, Fascism, and the Republic. [3] Bess. (Not currently offered)</p>

Curriculum Committee - History Courses

<p>Change in Title and Description in History (HCA)</p>	<p>CHANGE FROM: History 233. Medieval and Renaissance Italy, 1000–1700. Transformation of Italy from “medieval” society to the “Renaissance.” Cultural, economic, and social developments, especially connections among wealth, status, and patronage. Meaning and applicability of the term “Renaissance.” FALL. [3] Caferro.</p> <p>CHANGE TO: History 222. Medieval and Renaissance Italy, 1000–1700. (Formerly 233) Transformation of Italy from “medieval” society to the “Renaissance.” Cultural, economic, and social developments, especially connections among wealth, status, and patronage. Meaning and applicability of the term “Renaissance.” Serves as repeat credit for 233.[3] Caferro.</p>
<p>Change in Title and Description in History (INT)</p>	<p>CHANGE FROM: History 234. History of France from the Renaissance to the Enlightenment. Social and cultural history from 1515 to 1774. The conditions of life, ambitions, ideas, and tastes of the various social groups in France. The development of the arts, music, and literature in a social and political context. [3] Crawford. (Not currently offered)</p> <p>CHANGE TO: History 231. France: Renaissance to Enlightenment. (Formerly 234) Social and cultural history from 1515 to 1774. The conditions of life, ambitions, ideas, and tastes of the various social groups in France. The development of the arts, music, and literature in a social and political context. Serves as repeat credit for 234. [3] Crawford. (Not currently offered)</p>

Curriculum Committee - History Courses

<p>Change in Title and Description in History (INT)</p>	<p>CHANGE FROM: History 235. Modern France. From the French Revolution of 1789 to the present. Emphasis on politics, with some attention to the major economic, social, cultural, and intellectual developments. [3] Ramsey. (Not currently offered)</p> <p>CHANGE TO: History 234. Modern France. (Formerly 235) From the French Revolution of 1789 to the present. Emphasis on politics, with some attention to major economic, social, cultural, and intellectual developments. Serves as repeat credit for 235. SPRING. [3] Ramsey.</p>
<p>Delete course in History</p>	<p>DELETE: History 237. Russia: Tsardom to Empire. Russian history from fifteenth-century Muscovite state, society, and economy; orthodox Russian culture and religion; Peter the Great and Catherine the Great; eighteenth-century absolutism, empire, serfdom, and intellectual life. [3] Wcislo. (Not currently offered)</p>

Curriculum Committee - History Courses

<p>Change in Title and Description in History (INT)</p>	<p>CHANGE FROM:</p> <p>History 238. Russia: Old Regime to Revolution.</p> <p>Russian history from the early nineteenth-century old regime through the Russian Revolution of 1917. Culture, society, and serfdom; the Great Reforms, ideology, and radicalism; industrialization; modernity in an agrarian society; twentieth-century revolutions. [3] Wcislo. (Not currently offered)</p> <p>CHANGE TO:</p> <p>History 209. Russia: Old Regime to Revolution. (Formerly 238)</p> <p>Russian history from the early nineteenth-century old regime through the Russian Revolution of 1917. Culture, society, and serfdom; the Great Reforms, ideology, and radicalism; industrialization; modernity in an agrarian society; twentieth-century revolutions. Serves as repeat credit for 238. [3] Wcislo. (Not currently offered)</p>
<p>Change in Title and Description in History (INT)</p>	<p>CHANGE FROM:</p> <p>History 239. Russia: The U.S.S.R. and Afterward.</p> <p>Russian history since the 1917 Revolution. Overview of the old regime; revolution and civil war; the Soviet “Roaring ’20s”; Stalinism and the totalitarianized society; World War II; postwar Soviet society and culture; de-Stalinization and the sixties generation; Gorbachev, perestroika, and disintegration; contemporary history. [3] Wcislo. (Not currently offered)</p> <p>CHANGE TO:</p> <p>History 210. Russia: The U.S.S.R. and Afterward. (Formerly 239)</p> <p>Russian history since the 1917 Revolution. Overview of the old regime; revolution and civil war; the Soviet “Roaring ’20s”; Stalinism and the totalitarianized society; World War II. Postwar Soviet society and culture; de-Stalinization and the sixties generation; Gorbachev, perestroika, and disintegration; contemporary history. Serves as repeat credit for 239. [3] Wcislo. (Not currently offered)</p>

Curriculum Committee - History Courses

Delete course in History	<p>DELETE:</p> <p>History 240. Medieval and Early Modern England.</p> <p>Cultural, political, legal and religious developments in England from its Romano-Celtic antecedents through the seventeenth century. [3] (Not currently offered)</p>
Delete course in History	<p>DELETE:</p> <p>History 242. England under the Tudors.</p> <p>Political, religious, and cultural history of England from Henry VII's accession to the death of Elizabeth I. Emphasis on the Protestant Reformation and its effects; the interaction between monarchy and parliaments; Puritans and other dissenters; Elizabethan literature, drama, art and music; popular culture; and the witch craze. [3] (Not currently offered)</p>
Delete course in History	<p>DELETE:</p> <p>History 243. Britain's Century of Revolution.</p> <p>Politics, religion, and culture of the British Isles in the seventeenth century. Analysis of the Civil War, Republic and Cromwellian Protectorate, Restoration, Glorious Revolution, and the political theory sparked by these conflicts, including works of Milton and Marvell, Hobbes and Locke; arts and literature; scientific revolution and intellectual change; witch craze; beginnings of empire. [3] (Not currently offered)</p>

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<p>Change in Title and Description in History (INT)</p>	<p>CHANGE FROM: History 244. Workshop in English and History. (Also listed as English 280) Team-taught by a historian and an interdisciplinary scholar. Explores intersection of disciplines through close examination of texts in historical context. Topics vary; course may be taken more than once. Preference to students majoring in the English-History program. SPRING. [3] Bell, Messier.</p> <p>CHANGE TO: History 291. Workshop in English and History. (Formerly 244) (Also listed as English 280) Team-taught by a historian and an interdisciplinary scholar. Explores intersection of disciplines through close examination of texts in historical context. Topics vary; course may be taken more than once. Preference to students majoring in the English-History program. Serves as repeat credit for 244. SPRING. [3] Molineux, Goddu.</p>
<p>Change in Title and Description in History (INT)</p>	<p>CHANGE FROM: History 245. Victorian England. Cultural values, liberal reform; urbanization; women and gender; imperialism. SPRING. [3] Epstein.</p> <p>CHANGE TO: History 241. Victorian England. (Formerly 245) Cultural values, liberal reform; urbanization; women and gender; imperialism. Serves as repeat credit for 245. SPRING. [3] Epstein.</p>

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<p>Change in Title and Description in History (P)</p>	<p>CHANGE FROM: History 246. Sexuality and Gender in China. Construction of masculine and feminine identities in traditional China; martial arts, footbinding, erotica, and chastity. Twentieth-century revolutions in gender roles and marriage; questions of gay culture, women’s liberation, and “free love” in contemporary China and Taiwan. [3] Rogaski. (Not currently offered)</p> <p>CHANGE TO: History 182. Sexuality and Gender in China. (Formerly 246) Construction of masculine and feminine identities in traditional China; martial arts, footbinding, erotica, and chastity. Twentieth-century revolutions in gender roles and marriage; questions of gay culture, women’s liberation, and “free love” in contemporary China and Taiwan. Serves as repeat credit for 246. [3] Rogaski. (Not currently offered)</p>
<p>Change in Title and Description in History (INT)</p>	<p>CHANGE FROM: History 247. Themes in Modern Chinese History. Intensive reading, discussion, and short papers on selected themes in Chinese social and cultural history. Particular topics vary from semester to semester. May be taken more than once if there is no overlap with a prior offering. [3] Lorge. (Not currently offered)</p> <p>CHANGE TO: History 202. Themes in Modern Chinese History. (Formerly 247) Intensive reading, discussion, and short papers on selected themes in Chinese social and cultural history. Particular topics vary from semester to semester. May be taken more than once if there is no overlap with a prior offering. Serves as repeat credit for 247. [3] Lorge. (Not currently offered)</p>

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<p>Change in Title and Description in History (P)</p>	<p>CHANGE FROM:</p> <p>History 248. History of Chinese Medicine.</p> <p>The historical divergences between medicine in China and the West. Readings in Chinese medical classics, including the Inner Cannon of the Yellow Emperor and early herbal manuals. Chinese medicine’s encounter with Western medicine in the twentieth century: the creation of “Traditional Chinese Medicine” in the PRC and the emergence of Chinese medicine as “alternative medicine” in the U.S. SPRING. [3] Rogaski.</p> <p>CHANGE TO:</p> <p>History 282. Chinese Medicine. (Formerly 248)</p> <p>The historical divergences between medicine in China and the West. Readings in Chinese medical classics, including the Inner Cannon of the Yellow Emperor and early herbal manuals. Chinese medicine’s encounter with Western medicine in the twentieth century; the creation of “Traditional Chinese Medicine” in the PRC and the emergence of Chinese medicine as “alternative medicine” in the U.S. Serves as repeat credit for 248. SPRING. [3] Rogaski.</p>
<p>Change in Title and Description in History (INT)</p>	<p>CHANGE FROM:</p> <p>History 249. History of Modern Japan.</p> <p>The political, social, economic, and cultural history of Japan in the nineteenth and twentieth centuries. Radical changes in the state, society, and economy and the effects of these changes on Japan’s place in the world. SPRING. [3] Igarashi.</p> <p>CHANGE TO:</p> <p>History 109. Modern Japan. (Formerly 249)</p> <p>The political, social, economic, and cultural history of Japan in the nineteenth century to the present. Radical changes in the state, society, and economy and the effects of these changes on Japan’s place in the world. Serves as repeat credit for 249. SPRING. [3] Igarashi.</p>

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<p>Change in Title and Description in History (INT)</p>	<p>CHANGE FROM:</p> <p>History 250. Cultural and Social History of Japan’s Recent Past.</p> <p>Japanese culture and society from the 1930s to the present. Impact of war experiences on postwar Japan, and the political nature of cultural production. [3] Igarashi. (Not currently offered)</p> <p>CHANGE TO:</p> <p>History 206. Japan’s Recent Past. (Formerly 250)</p> <p>Japanese culture and society from the 1930s to the present. Impact of war experiences on postwar Japan, and the political nature of cultural production. Serves as repeat credit for 250. [3] Igarashi. (Not currently offered)</p>
<p>Change in Title and Description in History (INT)</p>	<p>CHANGE FROM:</p> <p>History 251. Popular Culture in Early Modern Japan.</p> <p>Cultural history of Tokugawa Japan (1603–1868), with emphasis on daily life and popular entertainment in the capital of the warrior government, Edo (present-day Tokyo). Content includes woodblock prints, pleasure quarters, kabuki theatre, street gangs, commoner carnivals, and popular literature. [3] Figal. (Not currently offered)</p> <p>CHANGE TO:</p> <p>History 205. Play and Pleasure in Early Modern Japan. (Formerly 251)</p> <p>Cultural history of Tokugawa Japan (1603–1868), with emphasis on daily life and popular entertainment in the capital of the warrior government, Edo (present-day Tokyo). Content includes woodblock prints, pleasure quarters, kabuki theatre, commoner carnivals, and popular literature. Serves as repeat credit for 251. [3] Figal.</p>

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<p>Change in Title and Description in History (INT)</p>	<p>CHANGE FROM:</p> <p>History 252. International Business History.</p> <p>1700 to the present. Business systems and cultures of Britain, Germany, the U.S., Japan, and China. Firms, entrepreneurs, technology, institutional arrangements, finance, and government regulations and policies. Prerequisite: Economics 100 or 101. [3] Olegario. (Not currently offered)</p> <p>CHANGE TO:</p> <p>History 161. International Business History. (Formerly 252)</p> <p>1700 to the present. Business systems and cultures of Britain, Germany, the U.S., Japan, and China. Firms, entrepreneurs, technology, institutional arrangements, finance, and government regulations and policies. Prerequisite: Economics 100 or 101. Serves as repeat credit for 252. [3] Olegario. (Not currently offered)</p>
<p>Change in Title and Description in History (INT)</p>	<p>CHANGE FROM:</p> <p>History 253. Sub-Saharan Africa: 1400–1800.</p> <p>Pre-colonial history of West and Central Africa: the rise of early empires, cultural history of major groups, the spread of Islam, the Atlantic exchange, development of the Atlantic plantation complex, and the slave trade. FALL. [3] Ochonu.</p> <p>CHANGE TO:</p> <p>History 127. Sub-Saharan Africa: 1400–1800. (Formerly 253)</p> <p>Pre-colonial history of West and Central Africa. The rise of early empires; cultural history of major groups, the spread of Islam; the Atlantic exchange, development of the Atlantic plantation complex, and the slave trade. Serves as repeat credit for 253. [3] Ochonu.</p>

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<p>Change in Title and Description in History (INT)</p>	<p>CHANGE FROM:</p> <p>History 254. Africa since 1800: The Revolutionary Years.</p> <p>Political, economic, and social patterns in SubSaharan Africa from 1800 to the present. The transition from traditional states and societies, through the colonial interlude and the quest for independence to the modern national setting with its problems of development. Emphasis on the peoples of Nigeria and South Africa. SPRING. [3] Ochonu.</p> <p>CHANGE TO:</p> <p>History 128. Africa since 1800: The Revolutionary Years. (Formerly 254)</p> <p>Political, economic, and social patterns in SubSaharan Africa from 1800 to the present. The transition from traditional states and societies, through the colonial interlude and the quest for independence to the modern national setting with its problems of development. Emphasis on the peoples of Nigeria and South Africa. Serves as repeat credit for 254. FALL [3] Ochonu.</p>
<p>Delete course in History</p>	<p>DELETE:</p> <p>History 255. The Islamic World to 1798.</p> <p>History of the Islamic world, sixth century A.D. to 1798. The rise and spread of Islam as a world empire, a religious system, a cultural-economic network, and a way of life. Historical and literary sources and artifacts. SPRING. [3] Messier.</p>
<p>Delete course in History</p>	<p>DELETE:</p> <p>History 256. Nationalism and Islam in the Middle East since 1798.</p> <p>Secular nationalism and the changing nature of Islamic identification in the Middle East with emphasis on Egypt, Turkey, Iran, and Palestine/Israel. [3] (Not currently offered)</p>

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<p>Change in Title and Description in History (INT)</p>	<p>CHANGE FROM: History 257. Muhammad and Early Islam. Early Arabian society, Judaism and Christianity in Arabia, Muhammad and the birth of Islam, the conquests, Islamization, Arabization, Jewish influences in early Islam, the medieval Islamic world. [3] Wasserstein. (Not currently offered)</p> <p>CHANGE TO: History 213. Muhammad and Early Islam. (Formerly 257) Early Arabian society, Judaism and Christianity in Arabia; Muhammad and the birth of Islam, the conquests, Islamization, Arabization; Jewish influences in early Islam, the medieval Islamic world. Serves as repeat credit for 257. [3] Wasserstein. (Not currently offered)</p>
<p>Change in Title and Description in History (INT)</p>	<p>CHANGE FROM: History 258. Rise of the Iberian Atlantic Empires, 1492–1700. Pre-Columbian societies; the formation of the early Spanish state and imperial expansion in the Americas; the formation of multiethnic transatlantic societies. FALL. [3] Landers.</p> <p>CHANGE TO: History 244. Rise of the Iberian Atlantic Empires, 1492–1700. (Formerly 258) Pre-Columbian societies; the formation of the early Spanish state and imperial expansion in the Americas; the formation of multiethnic transatlantic societies. Serves as repeat credit for 258. FALL. [3] Robinson.</p>

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<p>Change in Title and Description in History (INT)</p>	<p>CHANGE FROM: History 259. Decline of the Iberian Atlantic Empires, 1700–1820. Reorganization of the Spanish and Portuguese empires, maturation of transatlantic societies; revolutions for independence. SPRING. [3] Robinson.</p> <p>CHANGE TO: History 245. Decline of the Iberian Atlantic Empires, 1700–1820. (Formerly 259) Reorganization of the Spanish and Portuguese empires, maturation of transatlantic societies; revolutions for independence. Serves as repeat credit for 259. SPRING. [3] Robinson.</p>
<p>Change in Title and Description in History (INT)</p>	<p>CHANGE FROM: History 260. Caribbean History, 1492–1983. Amerindian society; age of encounter; imperial contest; slavery and abolition; U.S. influence; independence movements; cultural movements; invasion of Grenada. FALL. [3] Blackett.</p> <p>CHANGE TO: History 257. Caribbean History, 1492–1983. (Formerly 260) Amerindian society; age of encounter; imperial contest; slavery and abolition. U.S. influence; independence movements; cultural movements; invasion of Grenada. Serves as repeat credit for 260. FALL. [3] Blackett.</p>

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<p>Change in Title and Description in History (INT)</p>	<p>CHANGE FROM: History 261. Colonial Mexico. The cultural history of major pre-Columbian groups; the conquest and settlement by the Spaniards; colonial society through independence in 1821. No credit for students who have completed 261a. [3] Landers. (Not currently offered)</p> <p>CHANGE TO: History 246. Colonial Mexico. (Formerly 261) The cultural history of major pre-Columbian groups; the conquest and settlement by the Spaniards; colonial society through independence in 1821. Serves as repeat credit for 261. [3] Wright-Rios. (Not currently offered)</p>
<p>Change in Title and Description in History (INT)</p>	<p>CHANGE FROM: History 262. Modern Mexico. From independence in 1821 to the present. Political instability of the nineteenth century; the Porfirian dictatorship and the revolution of 1910; evolution and modernization of Mexico. SPRING. [3] Wright-Rios.</p> <p>CHANGE TO: History 247. Modern Mexico. (Formerly 262) From independence in 1821 to the present. Political instability of the nineteenth century; the Porfirian dictatorship and the revolution of 1910; evolution and modernization of Mexico. Serves as repeat credit for 262. FALL. [3] Wright-Rios.</p>

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<p>Change in Title and Description in History (INT)</p>	<p>CHANGE FROM: History 263. History of Gender and Women in Colonial Latin America. Gender constructions and their historical effects on Spanish, Amerindian, African, and mixed-race women from 1400 to 1800. SPRING. [3] Landers.</p> <p>CHANGE TO: History 250. Gender and Women in Colonial Latin America. (Formerly 263) Gender constructions and their historical effects on Spanish, Amerindian, African, and mixed-race women from 1400 to 1800. Serves as repeat credit for 263. SPRING. [3] Landers.</p>
<p>Change in Title and Description in History (INT)</p>	<p>CHANGE FROM: History 264. Brazilian Civilization. From pre-Columbian times to the present. Clash and fusion of Portuguese, Amerindian, and African cultures; sugar and slavery; independence and empire; the coffee economy; race relations; the search for national identity; industrialization; dictatorship and democracy in the twentieth century. SPRING. [3] Eakin.</p> <p>CHANGE TO: History 249. Brazilian Civilization. (Formerly 264) From pre-Columbian times to the present. Clash and fusion of Portuguese, Amerindian, and African cultures; sugar and slavery; coffee and industrialization; race relations; dictatorship and democracy in the twentieth century. Serves as repeat credit for 264. SPRING. [3] Eakin.</p>

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<p>Change in Title and Description in History (INT)</p>	<p>CHANGE FROM:</p> <p>History 265. History of Central America. Iberian and Amerindian background, colonial society; independence; growth of the plantation economy; the United States' presence; political and social revolutions in the twentieth century. [3] Robinson. (Not currently offered)</p> <p>CHANGE TO:</p> <p>History 248. Central America. (Formerly 265) Iberian and Amerindian background, colonial society; independence; growth of the plantation economy; the U.S. presence; political and social revolutions in the twentieth century. Serves as repeat credit for 265. [3] Robinson. (Not currently offered)</p>
<p>Change in Title and Description in History (INT)</p>	<p>CHANGE FROM:</p> <p>History 266. Reform and Revolution in Latin America. Comparative analysis of revolutions and reform movements in twentieth-century Latin America focusing on land tenure, social classes, political culture, economic structures, and foreign influences. FALL. [3] Wright-Rios.</p> <p>CHANGE TO:</p> <p>History 251. Reform and Revolution in Latin America. (Formerly 266) Comparative analysis of revolutions and reform movements in twentieth-century Latin America focusing on land tenure, social classes, political culture, economic structures, and foreign influences. Serves as repeat credit for 266. SPRING. [3] Wright-Rios.</p>

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<p>Change in Title and Description in History (US)</p>	<p>CHANGE FROM: History 267. North American Colonial History. European colonization before 1763. Conflict, trade, and settlement in various regions. Evolution of colonial societies, Atlantic connections, and imperial rivalries. FALL. [3] Molineux.</p> <p>CHANGE TO: History 260. North American Colonial History. (Formerly 267) European colonization before 1763. Conflict, trade, and settlement in various regions. Evolution of colonial societies, Atlantic connections, and imperial rivalries. Serves as repeat credit for 267. [3] Molineux.</p>
<p>Change in Title and Description in History (US)</p>	<p>CHANGE FROM: History 268. The English Atlantic World, 1500–1688. English overseas expansion, including conquest of Ireland, exploration and conquest of the New World. Formation of imperial and American cultures and of racism, the slave trade, Indian relations, and migration from the British Isles. [3] Staff. (Not currently offered)</p> <p>CHANGE TO: History 243. The English Atlantic World, 1500–1688. (Formerly 268) English overseas expansion, including conquest of Ireland, exploration and conquest of the New World. Formation of imperial and American cultures and of racism, the slave trade, Indian relations, and migration from the British Isles. Serves as repeat credit for 268. SPRING. [3] Molineux.</p>

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<p>Delete course in History</p>	<p>DELETE:</p> <p>History 269. Cultural History of the First British Empire, 1707–1783.</p> <p>The creation of Great Britain; expansion of British overseas interests in America, Africa, Asia, and the Pacific; development of creole cultures; British imperial policy and transatlantic cultures; the American Revolution and growth of antislavery. [3] Staff. (Not currently offered)</p>
<p>Delete course in History</p>	<p>DELETE:</p> <p>History 270. Africa and the World.</p> <p>Course covers Africa’s commercial, cultural, and political relations with other parts of the world, especially Western Europe and the United States in the last two hundred years. Impacts of key movements of global crises on these relations, economic depression of the 1870s, World War I, the Great Depression of the 1930s, World War II, and the Cold War and African responses to these crises. [3] Ochon. (Not currently offered)</p>
<p>Change in Title and Description in History (US)</p>	<p>CHANGE FROM:</p> <p>History 272. The U.S. in the Era of the Civil War.</p> <p>Sectional conflict, secession, the Southern War for Independence, and Reconstruction; 1850–1877. [3] Olegario. (Not currently offered)</p> <p>CHANGE TO:</p> <p>History 265. The U.S. in the Era of the Civil War. (Formerly 272)</p> <p>Sectional conflict, secession, the Southern War for Independence, and Reconstruction; 1850–1877. Serves as repeat credit for 272. [3] Olegario. (Not currently offered)</p>

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<p>Change in Title and Description in History (US)</p>	<p>CHANGE FROM: History 273. The Civil Rights Movement. Following two decades of progress from Brown v. Board of Education in 1954 toward racial justice and equality in the United States. Leaders, organizations, and milestones. SPRING. [3] Dickerson.</p> <p>CHANGE TO: History 269. The Civil Rights Movement. (Formerly 273) Following two decades of progress from Brown v. Board of Education in 1954 toward racial justice and equality in the United States. Leaders, organizations, and milestones. Serves as repeat credit for 273. SPRING. [3] Dickerson.</p>
<p>Change in Title and Description in History (US)</p>	<p>CHANGE FROM: History 275. Recent America: The United States since 1945. A general study of the postwar period, with particular attention to the dynamics of social and political change. FALL. [3] Fergus.</p> <p>CHANGE TO: History 142. U.S. Post-1945: Cold War to the Present. (Formerly 275) Political, international, social, and cultural currents that have shaped contemporary America. No credit for students who have completed 275. SPRING. [3] Fergus, Schwartz.</p>

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<p>Change in Title and Description in History (US)</p>	<p>CHANGE FROM:</p> <p>History 276. The Old South.</p> <p>The South’s origins in European expansion; the rise of the plantation economy and society, and its identification with slavery; the differing experiences of whites and blacks, planters and nonplanters; the relationship of the region to the larger United States; the Confederate attempt at independence; and the collapse of the slave regime. FALL. [3] Carlton.</p> <p>CHANGE TO:</p> <p>History 262. The Old South. (Formerly 276)</p> <p>The South’s origins in European expansion; the rise of the plantation economy and society, and its identification with slavery; the differing experiences of whites and blacks, planters and nonplanters; the relationship of the region to the larger United States; the Confederate attempt at independence and the collapse of the slave regime. Serves as repeat credit for 276. FALL. [3] Carlton.</p>
<p>Change in Title and Description in History (US)</p>	<p>CHANGE FROM:</p> <p>History 277. The New South.</p> <p>The aftermath of war and emancipation and the era of Reconstruction; social change and dislocation in the late nineteenth century; the Populist Revolt; the origins of segregation and one-party politics; twentieth-century efforts to modernize the region; the economic, political, and Civil Rights revolutions of the mid-twentieth century; the South in modern American society and politics. SPRING. [3] Carlton.</p> <p>CHANGE TO:</p> <p>History 263. The New South. (Formerly 277)</p> <p>The aftermath of war and emancipation and the era of Reconstruction; social change and dislocation in the late nineteenth century; the Populist Revolt; the origins of segregation and one-party politics. Twentieth-century efforts to modernize the region; the economic, political, and Civil Rights revolutions of the mid-twentieth century; the South in modern American society and politics. Serves as repeat credit for 277. SPRING. [3] Carlton.</p>

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<p>Change in Title and Description in History (US)</p>	<p>CHANGE FROM:</p> <p>History 278. History of Appalachia.</p> <p>The region from first European intrusions to the present. Frontier-era white-indigenous contact, antebellum society and economy, relations with the slave South, the Civil War and postwar politics, increasing social strainings, industrialization and labor conflict, poverty and outmigration. Examination of mountain culture, tourism, and the construction of the “hillbilly” image. [3] (Not currently offered)</p> <p>CHANGE TO:</p> <p>History 264. Appalachia. (Formerly 278)</p> <p>The region from first European intrusions to the present. Frontier-era white-indigenous contact, antebellum society and economy, relations with the slave South, the Civil War and postwar politics, increasing social strainings, industrialization and labor conflict, poverty and outmigration. Examination of mountain culture, tourism, and the construction of the “hillbilly” image. Serves as repeat credit for 278. Carlton. [3] (Not currently offered)</p>
<p>Change in Title and Description in History (US)</p>	<p>CHANGE FROM:</p> <p>History 279. African American History to Reconstruction.</p> <p>The political, socioeconomic, and intellectual history of African American people from their African backgrounds to the end of the Reconstruction. Emphasis on the institutional history of the African American community. FALL. [3] Dickerson.</p> <p>CHANGE TO:</p> <p>History 143. African American History to 1877. (Formerly 279)</p> <p>The political, socioeconomic, and intellectual history of African American people from their African backgrounds to the end of the Reconstruction. Emphasis on the institutional history of the African American community. Serves as repeat credit for 279. [3] Dickerson.</p>

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<p>Change in Title and Description in History (US)</p>	<p>CHANGE FROM:</p> <p>History 280. African American History since Reconstruction.</p> <p>The political, socioeconomic, and intellectual history of African American people from the end of Reconstruction to the present. Special emphasis on African American cultural and institutional history and the twentieth-century protest movements. SPRING. [3] Fergus.</p> <p>CHANGE TO:</p> <p>History 144. African American History since 1877. (Formerly 280)</p> <p>The political, socioeconomic, and intellectual history of African American people from the end of Reconstruction to the present. Special emphasis on African American cultural and institutional history and the twentieth-century protest movements. Serves as repeat credit for 280. FALL. [3] Fergus.</p>
<p>Change in Title and Description in History (US)</p>	<p>CHANGE FROM:</p> <p>History 281. The U.S. and the Vietnam War.</p> <p>Origins of American involvement, the reasons for escalation, and the Vietnamese response to intervention. The impact on America’s domestic politics, the growth of the anti-war movement, and the economic, social, and cultural effects of the conflict. [3] Schwartz. (Not currently offered)</p> <p>CHANGE TO:</p> <p>History 174. The U.S. and the Vietnam War. (Formerly 281)</p> <p>Origins of American involvement, the reasons for escalation, and the Vietnamese response to intervention. The impact on America’s domestic politics, the growth of the anti-war movement, and the economic, social, and cultural effects of the conflict. Serves as repeat credit for 281. [3] Schwartz. (Not currently offered)</p>

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<p>Change in Title and Description in History (US)</p>	<p>CHANGE FROM: History 282. The U.S. and the World. From the winning of independence to the Great Depression. Relationships among foreign policy, ideology, domestic politics, and social and economic change. No credit for students who have completed 280a. [3] Schwartz. (Not currently offered)</p> <p>CHANGE TO: History 270. The U.S. and the World. (Formerly 282) From the winning of independence to the Great Depression. Relationships among foreign policy, ideology, domestic politics, and social and economic change. [3] Schwartz. Serves as repeat credit for 282. (Not currently offered)</p>
<p>Change in Title and Description in History (US)</p>	<p>CHANGE FROM: History 283. The U.S. as a World Power. From the origins of World War II, through the Cold War, to the present day. Relationships among foreign policy ideology, domestic politics, and social economic change. No credit for students who have completed 280b. [3] Schwartz. (Not currently offered)</p> <p>CHANGE TO: History 271. The U.S. as a World Power. (Formerly 283) From the origins of World War II, through the Cold War, to the present day. Relationships among foreign policy ideology, domestic politics, and social economic change. Serves as repeat credit for 283. FALL. [3] Schwartz.</p>

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<p>Change in Title and Description in History (US)</p>	<p>CHANGE FROM:</p> <p>History 284. Civic Activism, Leadership, and Citizenship in Recent American History.</p> <p>Themes in recent American history, politics, and culture. Religion as an organizing force in American political and civic life. "Red and blue" states. Class conducted on site in the Vanderbilt Office of Federal Relations in Washington, D.C. MAY. [3] Dalhouse.</p> <p>CHANGE TO:</p> <p>History 292. Civic Activism, Leadership, and Citizenship in Recent American History. (Formerly 284)</p> <p>Themes in recent American history, politics, and culture. Religion as an organizing force in American political and civic life. "Red and blue" states. Class conducted on site in the Vanderbilt Office of Federal Relations in Washington, D.C. Serves as repeat credit for 284. MAY. [3] Dalhouse.</p>
<p>Delete course in History</p>	<p>DELETE:</p> <p>History 285. American Social History since 1865.</p> <p>The social causes and consequences of such events as Progressive Reform and the Great Depression. The impact of industrialization and urbanization on the elite, labor, immigrants, blacks, women, and the family. [3] (Not currently offered)</p>

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<p>Change in Title and Description in History (US)</p>	<p>CHANGE FROM:</p> <p>History 286. Gender, Sexuality, and Race in Early American Culture, 1600–1865. Social and cultural history of gender, race, and sexuality as represented in literary, legal and artistic texts. Exploration of Native American conquest, captivity narratives, abolitionism and sentimental fiction, nationalism and gender ideas. [3] (Not currently offered)</p> <p>CHANGE TO:</p> <p>History 185. Women and Gender in the U.S. to 1865. (Formerly 286) Social and cultural history of gender, race, and sexuality as represented in literary, legal and artistic texts. Exploration of Native American conquest, captivity narratives, abolitionism and sentimental fiction, nationalism and gender ideas. Serves as repeat credit for 286. [3] Brimmer.</p>
<p>Change in Title and Description in History (US)</p>	<p>CHANGE FROM:</p> <p>History 287. Gender, Sexuality, and Race in American Culture, 1865 to the Present. Social and cultural history of the intertwined ideas and practices of gender, race, and sexuality. Exploration of experiences, representations, and activism in feminist and gay rights movements, interracial unions, marriage and the family, black women’s activism, suffrage, and sexual revolutions. SPRING. [3] Brimmer.</p> <p>CHANGE TO:</p> <p>History 186. Women and Gender in the U.S. since 1865. (Formerly 287) Social and cultural history of the intertwined ideas and practices of gender, race, and sexuality. Exploration of experiences, representations, and activism in feminist and gay rights movements, interracial unions, marriage and the family, black women’s activism, suffrage, and sexual revolutions. Serves as repeat credit for 287. SPRING. [3] Brimmer.</p>

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<p>Delete course in History</p>	<p>DELETE:</p> <p>History 288. History of American Thought from the Puritans to the Civil War. Basic beliefs and preferences, with special emphasis upon Christian doctrine and political and economic theory. Understanding of the origins of a largely Christian, republican, and capitalist America. [3] (Not currently offered)</p>
<p>Delete course in History</p>	<p>DELETE:</p> <p>History 289. History of American Thought since 1865. Basic beliefs and preferences, with special emphasis upon Darwinian theory, the physical sciences, classic American philosophers, and the various and confusing intellectual fashions of the twentieth century. [3] (Not currently offered)</p>
<p>Change in Title and Description in History (US)</p>	<p>CHANGE FROM:</p> <p>History 291. History of American Enterprise. Evolution of the form, organization, and structure of the American business firm from colonial times to the present. Entrepreneurs, labor management, financial capital, distribution, invention, and government regulation. FALL, SPRING. [3] Carlton, Olegario.</p> <p>CHANGE TO:</p> <p>History 166. American Enterprise. (Formerly 291) Evolution of the form, organization, and structure of the American business firm from colonial times to the present. Entrepreneurs, labor management, financial capital, distribution, invention, and government regulation. Serves as repeat credit for 291. FALL, SPRING. [3] Carlton, Olegario.</p>