

Application

Honors Programs in Psychology, Child Development, Cognitive Studies, or Child Studies

Return completed form with a copy of your **transcript** (A "sorted courses" report from AAI is fine) to:
Craig Smith, Department of Psychology & Human Development,
Peabody 512, 230 Appleton Place, Nashville, TN 37203

Student Information Faculty Mentor Information

Name: _____

Name: _____

Class: _____ **e-mail:** _____ **Dept:** _____

Overall GPA: _____ **GPA in Major** _____ **e-mail:** _____

Campus Campus Campus

Phone: _____ **Box:** _____ **Phone:** _____ **Box:** _____

A) **Preliminary Research Plan** (To be jointly completed by Student and Faculty Mentor)

1) General of study for the Honors Project:

2) Examples of specific issues/questions the Honors Research might be designed to address:

3) Types of research activities the student will most likely engage in (e.g., primary data collection and analysis, archival research, secondary data analysis, experimental methods, observational methods, data coding, etc.):

B) **Plans for thesis supervision and evaluation** (To be completed by Faculty Mentor).

What arrangements will you make to supervise this student's thesis, and how will the students' progress be evaluated? (e.g., How frequently will you meet with the student? Will a graduate student be working closely with the student? What type of assignments might you require the student to complete along the way? etc.) (Can be continued on an additional page as needed).

Endorsements: In signing, the student formally applies for admission to the Honors Program, and the Faculty Mentor formally agrees to serve as the student's mentor. Both student and mentor acknowledge that they have received and read the "Honors Program Guidelines" and that they agree to abide by them.

Student's Signature: _____ **Date:** _____

Mentor's Signature: _____ **Date:** _____

5/07