

## VITA

### Leonard Bickman, Ph.D.

#### Personal Information:

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#### Current Appointment:

Professor of Psychology, Psychiatry and Public Policy, Peabody College of Vanderbilt  
Associate Dean for Research, Peabody College of Vanderbilt  
Director, Center for Evaluation and Program Improvement, Peabody College of Vanderbilt

#### Areas of Specialization:

Program evaluation in education and mental health  
Mental health services research on children and adolescents

#### Education:

B.S. in Psychology, City College of New York, 1963  
M.A. in Experimental Psychopathology, Columbia University, 1965  
Ph.D. in Social Psychology, City University of New York, 1969

#### Professional Experience:

##### **Academic Experience**

2002- present	Associate Dean for Research, Peabody College of Vanderbilt University
1997-2000	Visiting Professor, University of Queensland, Brisbane Australia
1981- present	Professor of Psychology and Professor of Public Policy, Peabody College of Vanderbilt University; Professor of Psychiatry, Vanderbilt University School of Medicine;
1996	Senior Policy Advisor, Substance Abuse and Mental Health Services Administration
1989	Visiting Professor, Hebrew University, Jerusalem, Israel
1979-1981	Professor, Department of Psychology, Loyola University of Chicago; Director, Applied Social Psychology Graduate Program.
1974-1979	Associate Professor, Department of Psychology, Loyola University of Chicago; Director, Applied Social Psychology Graduate Program.
1973-1974	Visiting Associate Professor, Department of Psychology, Ohio State University.

1969-1973 Assistant Professor, Department of Psychology, Smith College.  
 1966-1969 Lecturer, Department of Psychology, Brooklyn College.

### Research and Policy Experience

2004 – present Director, Center for Evaluation and Program Improvement,  
 1981- 2004 Director, Program Evaluation Laboratory;  
 Senior Research Associate and Director, Center for Mental Health Policy,  
 Vanderbilt Institute for Public Policy Studies;  
 1981-1982 Director of Education and Program Evaluation, Arthritis Center, Vanderbilt  
 University Medical Center. Developed evaluation and research plans for  
 center's five-year plan.  
 1976-1981 Director, Westinghouse Evaluation Institute, Evanston, Illinois. Developed and  
 managed a multidisciplinary research team. Responsible for program  
 development and coordination of evaluation activities for Westinghouse  
 Electric Corporation.  
 1976-1979 Director, Fire and Human Behavior Research Center, Loyola University of  
 Chicago. Developed and managed research grants dealing with fire prevention,  
 emergencies, and their relationship to human behavior.  
 1974-1976 Director, Applied Social Psychology Program, Loyola University of Chicago.

### Consulting Experience

2004-2005 *State of Massachusetts*: expert witness testimony  
 2003 *Kohl's Department Stores*: measurement and evaluation consultant  
 2000 *Casey Family Foundation*: measurement consultant  
 2000 -2002 *Health 4 Life*: measurement and design consultant  
 1999 -2002 *J. C. Penney Company*: relationship marketing evaluation consultant  
 1998 *Pressley Ridge Schools*: mental health services consultant  
 1997 *COMPASS: Inc.*: outcome measurement system development  
 1994 *COSMOS Corporation*: senior evaluation advisor  
 1993 *National Institute of Mental Health*: Child and Adolescent Consortium Nurses'  
 Mentorship Workshop  
 1991-1994 *Exxon Company, U.S.A.*: mental health research consultant  
 1989-1993 *Pinkerton Foundation*: evaluation consultant  
 1988-1990 *Maury County Board of Education*: evaluation of job training program  
 1987-1989 *National Institute of Mental Health*: evaluation of national centers on preventive  
 intervention research  
 1987-1989 *Vanderbilt University Medical School*: evaluation and research design  
 consultant on children's mental health project  
 1987-1990 *COSMOS Corporation*: evaluation of National Mental Health Planning  
 Advisory Center funded by the National Institute of Mental Health  
 1987-1989 *Wake County (N.C.) School System*: development and evaluation of teacher  
 assessment and merit pay system  
 1986-1988 *Center for the Support of Children*: development of evaluation plan for family  
 preservation programs  
 1987 *Uniformed Services University of Health Sciences*: workshop on trauma and  
 disaster  
 1986-1987 *New York State Regents Doctoral Evaluation Project*: evaluation of doctoral  
 programs  
 1986-1987 *Meharry Medical School*: evaluation of medical education program

- 1985-1987 *Boston University*: summative evaluation of research program activities of Preventive Intervention Research Centers funded by the National Institute of Mental Health
- 1981-1982 *Westinghouse Electric Corporation*: evaluation of health promotion programs
- 1979 *University Research Corporation*: evaluation consultant
- 1976-1977 *National Institute of Law Enforcement and Criminal Justice*: team monitor, Community Crime Prevention
- 1976-1977 *PCR Public Management Services, Inc.*: evaluation consultant
- 1976-1977 National Conference on Commissioners on Uniform State Codes, Special Committee on Uniform Correction Codes
- 1975-1977 *Police Department, Evanston, Illinois*: development and evaluation of victim - witness program
- 1975-1977 *Rutgers University School of Law*: Judicial Decision Making Project
- 1975-1976 *Northwestern University*: design and evaluation consultant, Reactions to Crime Project.
- 1975-1976 *Cook County State's Attorney Office*: evaluation of victim - witness assistance program
- 1974-1975 *Academy for Contemporary Problems, Columbus, Ohio*: research design and evaluation

### **Editorial Experience**

- 1996- Editor, *Administration and Policy in Mental Health and Mental Health Services Research*
- 1995-1998 Consulting Editor, *Psychology, Public Policy, and Law*
- 1993- Associate Editor, *Evaluation Review*
- 1991- Editorial Board, *Journal of Child and Family Studies*
- 1991-1997 Editor and Founder, *Children's Mental Health Services Research Annual*
- 1982- Co-Editor and Founder, *Applied Social Science Research Methods Series*, Sage Publications
- 1982- Editorial Board, *Current Psychological Research*
- 1982- Editorial Board, *Current Psychological Reviews*
- 1989-1995 Editorial Board, *New Directions for Program Evaluation*
- 1987 *Holocaust and Genocide Studies: An International Journal*
- 1985- *American Psychologist*
- 1984 *Sex Roles*
- 1984-1987 Associate Editor, *Evaluation Review*
- 1983- *Evaluation and Program Planning*
- 1983- *Psychology and Marketing*
- 1983- *Psychological Review*
- 1980- Editorial Board, *Public Policy and Social Services Series*, Plenum Publishing Corporation
- 1980- *Psychological Bulletin*
- 1978-1983 Editor and Founder, *Applied Social Psychology Annual*
- 1977- *Journal of Experimental Social Psychology*
- 1977- *Evaluation Studies Review Annual*
- 1976- *Social Psychology Quarterly*
- 1976- *Law and Human Behavior*
- 1976- *Canadian Journal of Behavioral Sciences*
- 1975- *Criminal Justice and Behavior*

## **Honors and Affiliations:**

Vanderbilt University's Earl Sutherland Prize for Achievement in Research; Designated among the top 5% in productivity nationally among faculty in Developmental Sciences; Vanderbilt University Benefactors of the Commons Designation Award; The American Evaluation Association Award of the Outstanding Evaluation of, The American Psychological Association's Public Interest Award for Distinguished Contribution to Research in Public Policy; The Distinguished Paper Award for Systems of Care, Florida Mental Health Institute; Distinguished Faculty Award from Vanderbilt University, The Secretary's Award for Distinguished Service, Secretary of Health and Human Services; Jeannie P. Baliles Child Mental Health Services Research Award; The City College of New York Distinguished Alumni Award for Outstanding Contributions to the Advancement of Psychology; The Forchheimer Visiting Professor, The Hebrew University of Jerusalem; American Psychological Association Award for Distinguished Contributions to Education and Training in Psychology; Outstanding Paper Presentation, American Educational Research Association; Peabody Faculty Excellence Award (2), Dissertation Fellowship, The City University of New York; New York State Regents College Teaching Fellowship for Advanced Graduate Study; University Scholarship, The City University of New York; New York State Regents College Teaching Fellowship for Beginning Graduate Study; National Institute of Mental Health Traineeship, Columbia University; Gardiner Murphy Award in Psychology for Exceptional Merit; Graduated with Special Honors in Psychology, The City College of New York.

## **Publications:**

### **Books and Monographs**

Alasuutari, P., Brannen J., & Bickman, L. (Eds.). (forthcoming). Handbook of social research methods. London: Sage.

Bickman, L., & Rog, D. (Eds.). (forthcoming). Handbook of applied social research methods (2<sup>nd</sup> ed.). Newbury Park, CA: Sage.

Bickman, L., Riemer, M., Lambert, E. W., Kelley, S. D., Breda, C., Dew, S. E., Brannan, A. M., and Vides de Andrade, A. R. (Eds.). (2007). Manual for the Peabody treatment progress battery [Electronic version]. Nashville, TN: Vanderbilt University.

Bickman, L. (Ed.). (2000). Volume I: Validity and social experimentation: Donald Campbell's legacy. Newbury Park: Sage.

Bickman, L. (Ed.). (2000). Volume II: Contributions to research design: Donald Campbell's legacy. Newbury Park: Sage.

Bickman, L., Nurcombe, B., Townsend, C., Belle, M., Schut, J., & Karver, M. (1999). Consumer measurement system in child and adolescent mental health. Canberra, ACT: Department of Health and Family Services.

Bickman, L., & Rog, D. (Eds.). (1998). Handbook of applied social research methods. Newbury Park, CA: Sage.

Bickman, L., & Salzer, M. S. (Eds.). (1997). Measuring quality in mental health services [Special issue]. Evaluation Review, 21(3).

- Bickman, L. (Ed.). (1996). The Fort Bragg experiment [Special issue]. Journal of Mental Health Administration, 23(1).
- Bickman, L. (Ed.). (1996). Methodological issues in evaluating mental health services [Special issue]. Evaluation and Program Planning, 19(2).
- Bickman, L. & Rog, D. J. (Eds.). (1995). Children's mental health services: Research, policy and innovation, children's mental health services. Vol. 1. Newbury Park: Sage.
- Bickman, L., Guthrie, P., Foster, E. W., Lambert, E. W., Summerfelt, W. T., Breda, C., & Heflinger, C. A. (1995). Evaluating managed mental health care: The Fort Bragg experiment. New York: Plenum.
- Hedrick, T. E., Bickman, L., & Rog, D. J. (1993). Applied research design: A practical guide. Newbury Park: Sage.
- Bickman, L., & Rog, D. R. (Eds.). (1992). Evaluating mental health services for children. New directions for program evaluation: Vol. 54. San Francisco: Jossey-Bass.
- Bickman, L. (Ed.). (1990). Advances in program theory, New directions for program evaluation, No. 47. San Francisco: Jossey-Bass.
- Bickman, L., & Ellis, H. C. (Eds.). (1990). Preparing psychologists for the 21st century: Proceedings of the National Conference on Graduate Education in Psychology. Hillsdale: Lawrence Erlbaum Associates.
- Bickman, L. (Ed.). (1987). Using program theory in evaluation, New directions for program evaluation, No. 33. San Francisco: Jossey Bass.
- Bickman, L., & Weatherford, D. (Eds.). (1986). Evaluating early childhood intervention: Programs for severely handicapped children and their families. Austin: Pro-Ed.
- Bickman, L. (Ed.). (1983). Applied Social Psychology Annual, 4. Beverly Hills: Sage.
- Bickman, L. (Ed.). (1982). Applied Social Psychology Annual, 3. Beverly Hills: Sage.
- Bickman, L. (Ed.). (1981). Applied Social Psychology Annual, 2. Beverly Hills: Sage.
- Bickman, L. (Ed.). (1980). Applied Social Psychology Annual, 1. Beverly Hills: Sage.
- Bickman, L., Lavrakas, P. J., Green, S. K., Walker, N. N., Edwards, J., Borkowski, S., Dubow, S. S., & Weurth, J. (1977). Citizens crime reporting projects: A phase I evaluation program summary report. Washington, DC: U.S. Government Printing Office.
- Sellitz, C., Wrightsman, L., Cook, S., Balch, G., Hofstetter, R., & Bickman, L. (1976). Research methods and social relations. New York: Holt.
- Bickman, L., & Henchy, T. (Eds.). (1972). Beyond the laboratory: Field research in social psychology, New York: McGraw-Hill.

## Book Chapters

- Athay, M. M. & Bickman, L. (forthcoming). What do you do when the intervention doesn't work? In A. R. Stiffman (Ed.), The nitty gritty of managing field research. New York: Oxford University.
- Kelley, S. D. & Bickman, L. (forthcoming). Children and adolescents. In B. Duncan, S. Miller & B. Wampold (Eds.), Heart and soul of change (2<sup>nd</sup> ed.). Washington, DC: APA.
- Reich, S. & Bickman, L. (forthcoming). Client driven and clinician focused feedback: Theory, research and practice. In S. I. Donaldson, C. A. Christie & M. Mark (Eds.), What counts as credible evidence in evaluation and evidence-based practice? Thousand Oaks, CA: Sage.
- Riemer, M. & Bickman, L. (forthcoming). From social psychology to program theory: Improving quality in mental health services. In M. Mark, S. Donaldson & B. Campbell (Eds.), Social psychology and program/policy evaluation. New York: Guilford.
- Pinkard, T. J., & Bickman, L. (2007). The evidence for home and community-based mental health services: Half full or half empty or create other glasses? In W. Fisher (Ed.), Research in community and mental health: Vol. 14. Research on community-based services for children and adolescents with mental health needs (pp. 139-178). New York: Elsevier.
- Bickman, L. & Mulvaney, S. (2005). Large scale evaluations of children's mental health services: The Ft. Bragg and Stark County studies, In R. Steele & M. Roberts (Eds.), Handbook of mental health services for children, adolescents, and families (pp. 371-386). New York: Springer.
- Reich, S. & Bickman, L. (2005). Quasi-experimental design. In Epstein, M., Kutash, K., & Duchnowski, A. (Eds.), Outcomes for children and youth with emotional disorders and their families: Programs and evaluation best practices (2<sup>nd</sup> ed.). Austin, TX: Proed.
- Bickman, L. & Reich, S. (2004). Profession of evaluation. In S. Mathison (Ed.), Encyclopedia of evaluation (pp. 331-4). Thousand Oaks: Sage Publications.
- Bickman, L. (2002). Mental health services and children. In J. Guthrie (Ed.), Encyclopedia of education. 2<sup>nd</sup> ed.(pp. 1613-1616). New York: Macmillan.
- Douglas-Kelley, S.M., Nixon, C. T. & Bickman, L. (2000). Evaluating mental health services for children and adolescents. In D. Drotar (Ed.). Handbook for research methods in pediatric and clinical child psychology (pp. 463-489). New York: Kluwer Academic/Plenum Publishers.
- Nixon, C. T., Northrup, D. A., Summerfelt, W. T., & Bickman, L. (2000). Mental health services research. In M. H. Ebert, P. T. Loosen, & B. Nurcombe (Eds.), Current diagnosis and treatment in psychiatry (pp. 80-94). Appleton & Lange.
- Salzer, M. S., & Bickman, L. (1999). The short- and long-term psychological impact of disasters: Implications for mental health interventions and policy. In R. M. Gist & B. Lubin (Eds.), Response to disaster: Psychosocial, community, and ecological approaches (pp.63-82). Philadelphia: Brunner/Mazel.
- Bickman, L., Karver, M., Lambert, E. W., & Wighton, L. (1998). Symposium: Diagnosis in children's mental health services research. In J. Willis, C. Liberton, K. Kutash, & Friedman, R. M. (Eds.), A

system of care for children's mental health: Expanding the research base (pp.301-320). Tampa, FL: University of South Florida.

- Lambert, E. W., & Bickman, L. (1998). How to measure change (Appendix 6). In Bickman, L., Nurcombe, B., Townsend, C., Belle, M., Schut, J., & Karver, M (Eds.). Consumer measurement system in child and adolescent mental health (pp. 289-310). Canberra, ACT: Department of Health and Family Services.
- Bickman, L., Summerfelt, W. T., Firth, J., & Douglas, S. (1997). The Stark County Evaluation Project: Baseline results of a randomized experiment. In D. Northrup & C. Nixon (Eds.), Evaluating mental health services: How do programs for children "work" in the real world? (pp. 231-259). Newbury Park, CA: Sage.
- Behar, L., Bickman, L., Lane, T., Keeton, W. P., Schwartz, M., & Brannock, E. (1996). Fort Bragg child and adolescent mental health demonstration project. In N. Roberts (Ed.), Model programs in child and family mental health (pp. 351-372). Mahwah, NJ: Lawrence Erlbaum.
- Bickman, L., Summerfelt, W. T., & Foster, E. M. (1996). Research on a system of care: Implications of the Fort Bragg Evaluation. In B. A. Stroul (Ed.), Systems of care for children and adolescents with severe emotional disturbances: Issues for the 1990's (pp. 337-355). Baltimore, MD: Paul H. Brookes Publishing.
- Heflinger, C. A. & Bickman, L. (1996). Family empowerment: A theoretically driven intervention and evaluation. In C. A. Heflinger & C. Nixon (Eds.), Families and mental health services for children and adolescents (pp. 96-116). Children's Mental Health Services, Vol. II. Newbury Park: Sage.
- Bickman, L. & Heflinger, C. A. (1995). Seeking success by reducing implementation and evaluation failures. In L. Bickman & D. J. Rog (Eds.), Children's mental health services: Research, policy and innovation (pp.171-205). Newbury Park, CA: Sage.
- Bickman, L. (1994) Social influence and diffusion of responsibility in an emergency. In B. Puka (Ed.), Reaching out: Caring, altruism, and prosocial behavior. Moral development: A compendium, Vol. 7 (pp. 42-49). New York, NY: Garland.
- Baum, A., Solomon, S.D., Ursano, R.J., Bickman, L., Blanchard, E., Green, B.L., Keane, T.M., Laufer, R, Norris, F., Reid, J., Smith, E.M., & Steinglass, P. (1993). Emergency/disaster studies: Practical, conceptual, and methodological issues. In J. P. Wilson & B. Raphael (Eds.), International handbook of traumatic stress syndromes. New York, NY: Plenum.
- Bickman, L. (1992). Resource planning for applied research. In F. Bryant, J. Edwards, L. Heath, E. Posavac, & R. Tindel (Eds.), Methodological issues in applied social psychology (pp. 1-24). New York, NY: Plenum.
- Bickman, L. (1992). Designing outcome evaluations for children's mental health services: Improving internal validity. In L. Bickman & D. J. Rog (Eds.), New directions for program evaluation: Vol. 54. Evaluating mental health services for children (pp. 57-67). San Francisco, CA: Jossey-Bass.
- Peterson, K. A., & Bickman, L. (1992). Using program theory in quality assessments of children's health services. In H. Chen & P. Rossi (Eds.), Using theory to improve program and policy evaluations. Westwood, MA: Greenwood Press.

- Bickman, L., Heflinger, C. A., & Pion, G. (1991). The evaluation of an innovative mental health system for children: Initial plans. In A. Algarin & R. M. Friedman (Eds.). A system of care for children's mental health: Building a research base. (pp. 51-64). Tampa, FL: Florida Mental Health Institute.
- Heflinger, C. A., Bickman, L., Lane, T. W., Keeton, W. P., Hodges, V. K., & Behar, L. B. (1991). The Fort Bragg child and adolescent demonstration: Implementing and evaluating a continuum of care. In A. Algarin & R. M. Friedman (Eds.). A system of care for children's mental health: Building a research base. Tampa, FL: Florida Mental Health Institute.
- Bickman, L., & Peterson, K. A. (1990). Using program theory to describe and measure program quality. In Bickman, L. (Ed.), Advances in program theory, New directions for program evaluation, No. 47, (pp. 61-72). San Francisco, CA: Jossey-Bass.
- Bickman, L. (1990). Study Design, In Y. Ying-Ying & M. Rivest (Eds.). Preserving families: evaluation resources for practitioners & policy makers. (pp. 132-166). Newbury Park, CA: Sage Publications.  
Reprinted in:  
Ying-Ying, Y. & M. Rivest (Eds.). Evaluation resources for family preservation services. Washington, DC: Center for the Support of Children.
- Peterson, K. A. & Bickman, L. (1989). Program personnel: The missing ingredient in describing the program environment. In K. J Conrad & C. Roberts-Gray (Eds.). Evaluating program environments, New Directions for Program Evaluation (pp. 83-92). San Francisco, CA: Jossey-Bass.
- Yates, S., Axsom, D., Bickman, L., & Howe, G. (1989). Factors influencing help seeking for mental health problems after disasters. In R. M. Gist & B. Lubin (Eds.). Psychosocial aspects of disasters (pp.163-189). New York: John Wiley & Sons.
- Bickman, L. (1988). Designing outcome evaluations for children's mental health systems. In P. Greenbaum, R. Friedman, A. Duchnowski, K. Kutash, & S. Silver. (Eds.), Children's mental health services and policy: Building a research base. Tampa, FL: Florida Mental Health Institute.
- Bickman, L. (1987). The functions of program theory. In L. Bickman (Ed.), Using program theory in evaluation. New directions for program evaluation 33 (pp. 5-18). San Francisco: Jossey Bass.
- Bickman, L., & Rog, D. (1986). Stakeholder assessment in early intervention projects. In L. Bickman & D. Weatherford (Eds.), Evaluating early childhood intervention programs. Austin: Pro-Ed Press.
- Bickman, L. (1985). Randomized field experiments in education: Implementations lessons. In R. Boruch and W. Wothke (Eds.), Randomization and field experimentation, No. 28. New directions for program evaluation (pp. 39-53). San Francisco: Jossey Bass.
- Bickman, L. (1984). Bystander intervention in crimes: Theory, research and applications. In J. Karylowski, J., Rekowsky, E. Staub, & D. Bar-Tal (Eds.), Development and maintenance of prosocial behavior: International perspectives. New York: Plenum.
- Bickman, L. (1983). Introduction: Applied social psychology and education. In L. Bickman (Ed.). Applied social psychology annual 4 (pp.7-19). Beverly Hills, CA: Sage.

- Bickman, L. (1982). Introduction: Applied social psychology and health. In L. Bickman, (Ed.). Applied social psychology annual 3 (pp. 7-21). Beverly Hills: Sage Publications.
- Edwards, J., Hotch, D., & Bickman, L. (1982). Measuring children's health-related attitudes and knowledge. In L. Bickman (Ed.). Applied social psychology annual 3 (pp. 249-278). Beverly Hills: Sage Publications.
- Bickman, L. (1981). Introduction. In L. Bickman (Ed.), Applied social psychology annual 2 (pp.7-19). Beverly Hills, CA: Sage.
- Bickman, L. (1981). Some distinctions between basic and applied social psychology. In L. Bickman (Ed.). Applied social psychology annual 2, (pp. 23-44). Beverly Hills: Sage.  
Reprinted (partial) in:  
Oskamp, S. (1984). Applied social psychology. New York: Prentice-Hall.
- Bickman, L. (1976). Bystander intervention in a crime. In E. Viano (Ed.), Victims and society (pp. 144-157). Washington, DC: Visage Press.

### Articles

- Brown, T. N., Ueno, K., Smith, C. L., Austin, N. S., & Bickman, L. (in press). Communication patterns in medical encounters fro the treatment for child psychosocial problems: Does pediatrician-parent concordance matter? Health Communication.
- Bickman, L. (2006). My life as an applied social psychologist. Current Psychology, *25*(3), 67-92.
- Bickman, L., Riemer, M., Breda, C., & Kelley, S. D. (2006). CFIT: A system to provide a continuous quality improvement infrastructure through organizational responsiveness, measurement, training, and feedback. Report on Emotional and Behavioral Disorders in Youth, *6*, 86-87, 93-94.
- Karver, M. S., Handelsman, J., Fields, S., & Bickman, L. (2006). Meta-analysis of therapeutic relationship variables in youth and family therapy: The evidence for different relationship variables in the child and adolescent treatment outcome literature. Clinical Psychology Review, *26*(1), 50-65.
- Bickman, L. (2005). A common factors approach to improving mental health services. Mental Health Services Research, *7*(1), 1-4.
- Dew, S. E. & Bickman, L. (2005). Client expectancies about therapy. Mental Health Services Research, *7*(1): 21-33.
- Karver, M. S., Handelsman, J. B., Fields, S., & Bickman, L. (2005). A theoretical model of common process factors in youth and family therapy. Mental Health Services Research, *7*(1): 35-51.
- King, R., Bickman, L., Nurcombe, B., Hides, L., & Reid, W. (2005). The impact of poster advertising in buses on young people's awareness and knowledge of a telephone counselling service. Health Promotion Journal of Australia, *16*(1), 74-77.
- Macias, C., Barreira, P., Hargreaves, W., Bickman, L., Fisher, W., & Aronson, E. (2005). Impact of referral source and study applicants' preference for randomly assigned service on research

enrollment, service engagement, and evaluative outcomes. American Journal of Psychiatry, 162(4), 781-787.

Riemer, M., Rosof-Williams, J., & Bickman, L. (2005). Theories related to changing clinician practice. Child and Adolescent Psychiatric Clinics of North America, 14(2), 241-254, viii.

Sapyta, J., Riemer, M., & Bickman, L. (2005). Feedback to clinicians: Theory, research & practice. Journal of Clinical Psychology, 61(2), 145-153.

Scholer, S. J., Reich, S. M., Boshers, R. B., & Bickman, L. (2005). A multimedia violence prevention program increases pediatric residents and childcare providers' knowledge about responding to childhood aggression. Clinical Pediatrics, 44(5), 413-417.

Wolraich, M. L., Bickman, L., Lambert, E. W., Simmons, T., & Doffing, M. A. (2005). Intervening to improve communication among parents, teachers, and primary care providers of children with ADHD or at high risk for ADHD. Journal of Attention Disorders, 9(1), 354-368.

Bickman, L., Andrade, A. R., Lambert, E. W., Doucette, A., Sapyta, J. & Boyd, A. S. (2004). Youth therapeutic alliance in intensive treatment settings. Journal of Behavioral Health Services & Research, 31(2), 134-148.

Hinshaw, S., Hoagwood, K., Jensen, P., Kratochvil, C., Bickman, L., Clarke, G., Abikoff, H. B., Atkins, M., & Vitello, B. (2004). AACCC 2001 Research Forum: Challenges and recommendations regarding recruitment and retention of participants in research investigations. Journal of the American Academy of Child and Adolescent Psychiatry, 43(8), 1037-1045.

Lambert, E. W., & Bickman, L. (2004). Child & Adolescent Psychiatry: The clock setting cure: How children might improve after ineffective treatment. Psychiatric Services, 55(4), 381-382.

Reich, S., Bickman, L., & Heflinger, C.A. (2004). Covariates of self-efficacy: Caregiver characteristics related to mental health services self-efficacy. Journal of Emotional and Behavioral Disorders, 12(2), 99-108.

Wolraich, M. L., Lambert, E. W., Bickman, L., Simmons, T., Doffing, M.A., Worley, K. A. (2004) Assessing the impact of parent and teacher agreement on diagnosing ADHD. Journal of Developmental and Behavioral Pediatrics, 25(1), 41-47.

Bickman, L., Smith, C. M., Lambert, E. W., & Andrade, A. R. (2003). Evaluation of a congressionally mandated wraparound demonstration. Featured article. Journal of Child and Family Studies, 12(2), 135-156.

King, R., Nurcombe, B., Bickman, L., Hides, L. & Reid, W. (2003). Telephone counselling for adolescent suicide prevention: Changes in suicidality and mental state from beginning to end of a counselling session. Suicide and Life-Threatening Behavior, 33(4), 400-411.

Wolraich, M., Lambert, E. W., Baumgaertel, A., Garcia-Tornel, S., Feurer, I., Rutababalira, A., & Bickman, L. (2003). Teacher's screening for Attention Deficit/Hyperactivity Disorder: Comparing multinational samples on teacher ratings of ADHD. Journal of Abnormal Child Psychology, 31(4), 445-455.

- Wolraich, M.L., Lambert, E. W., Doffing, M. A., Bickman, L., Simmons T., & Worley, K. (2003). Psychometric properties of the Vanderbilt ADHD Diagnostic Parent Rating Scale. Journal of Pediatric Psychology, 28(8), 559-568.
- Bickman, L. (2002). The death of treatment as usual: An excellent first step on a long road. Clinical Psychology: Science and Practice, 9(2), 195-199.
- Bickman, L., Andrade, A. R., & Lambert, E. W. (2002). Dose response in child and adolescent mental health services. Mental Health Services Research, 4(2), 57-70.
- Bickman, L., & Fitzpatrick, J.L. (2002). Evaluation of the Ft. Bragg and Stark County systems of care for children and adolescents: A dialogue with Len Bickman. American Journal of Evaluation, 23(1), 69-80.
- Karver, M. S., & Bickman, L. (2002). Positive functioning: Does it add validity to maladaptive functioning items? Evaluation and Program Planning, 25(1), 85-93.
- Lambert, E. W., Doucette, A., & Bickman, L. (2001). Measuring mental health outcomes with pre-post designs. Journal of Behavioral Health Services Research, 28(3), 273-286.
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### **Conference Proceedings**

Bickman, L., Reich, S. M., & Rosof-Williams, J. (2001). Ideal versus real: ADHD practice parameters and pediatric practice. In C. Newman, C. Liberton, K. Kutash, & R. Friedman (Eds.), 13th Annual Conference Proceedings, A System of Care for Children's Mental Health: Expanding the Research Base, March 5-8, 2000 (pp. 241-244). Tampa, FL: The Research and Training Center for Children's Mental Health.

Bickman, L., Sapyta, J., Rumberger, D., & Reich, S. M. (2001). Symposium: Therapeutic alliance: theory, concept, and findings. In C. Newman, C. Liberton, K. Kutash, & R. Friedman (Eds.), 13th Annual Conference Proceedings, A System of Care for Children's Mental Health: Expanding the Research Base, March 5-8, 2000 (pp. 213-222). Tampa, FL: The Research and Training Center for Children's Mental Health.

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Bickman, L., Karver, M. S., Lambert, E. W., & Wighton, L. G. (1999). Symposium: Diagnosis in children's mental health services research. In J. Willis, C. Liberton, K. Kutash, & R. Friedman (Eds.), 11th Annual Conference Proceedings, A System of Care for Children's Mental Health: Expanding the Research Base, February 21-24, 1998 (pp. 301-320). Tampa, FL: The Research and Training Center for Children's Mental Health.

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### **Book Reviews**

Bickman, L. (2000). [Review of the book Mental Health Outcome Evaluation]. Journal of Clinical Psychiatry, 61,0.

### **Invited Presentations**

“Science, values and feasibility: Standards for credible evidence”. Presentation at the Symposium on What Constitutes Credible Evidence in Evaluation and Applied Research? Claremont Graduate University,

Claremont, CA, August 2006.

“Client driven and clinician focused feedback: Theory, research, and practice”. Keynote presentation at The Heart and Soul of Change 3, Bar Harbor, ME, June, 2006.

“Improving mental health outcomes: Learning from every child”. Invited presentation at the Massachusetts Behavioral Health Partnership, Boston, MA, June 2006.

“A comprehensive quality enhancement initiative for OMH Evidence-Based Treatment Dissemination Center”. Invited presentation at the Evidence-Based Treatment Dissemination Center, Columbia University, New York, NY, March, 2006.

“A comprehensive quality enhancement initiative for Queen’s Children’s Psychiatric Center”. Invited presentation at the Queen’s Children’s Psychiatric Center, Bellerose, NY, March, 2006.

“Improving mental health outcomes: Learning from every child”. (Plenary Address) Fourth Biennial Niagara Conference - Evidence-Based Treatments for Childhood and Adolescent Mental Health Problems, Queen’s Landing Inn, Niagara-On-The-Lake, Ontario, Canada, July 21-23, 2005.

“Reforming children’s mental health services: A new approach to services delivery”. (Plenary address). Children’s Mental Health Ontario: Summit on Children’s Mental Health. Toronto Canada, November, 2004.

“A social psychological approach to changing pediatricians’ practice behavior.” (with Riemer, M., Mulvaney S., & Lambert, W.) Grand Rounds presentation at the Child Study Center, Department of Pediatrics, Children’s Hospital of Oklahoma, Oklahoma City, OK, May, 2003.

“Improving client outcomes through feedback to therapists: The theory.” (with Riemer, M.) Symposium presented at the 16th Annual Research Conference- A System of Care for Children's Mental Health: Expanding the Research Base, Tampa, FL, March, 2003.

“Improving outcomes through feedback interventions.” (with DiSorbo, M. & Hoagwood, K.) Symposium presented at the 16th Annual Research Conference- A System of Care for Children's Mental Health: Expanding the Research Base, Tampa, FL, March, 2003.

“Identifying effective classroom behavior management strategies for children with SED.” (with Doucette, A., Rumberger, D.T., Boley, L., & McDonough, L.) Symposium presented at the 16th Annual Research Conference- A System of Care for Children's Mental Health: Expanding the Research Base, Tampa, FL., March, 2003.

“Meet the editors.” (with Epstein, M., & Levin, M.) Special session at the 16th Annual Research Conference- A System of Care for Children's Mental Health: Expanding the Research Base, Tampa, FL, March, 2003.

“Supervisor-Counselor agreement.” (with Mulvaney, S. & Riemer, M.) Symposium presented at the 16th Annual Research Conference- A System of Care for Children's Mental Health: Expanding the Research Base, Tampa, FL, March, 2003.

“Evaluation from the perspective of three generations of evaluators.” (with Rog, D., & Reich, S.) Symposium presented at the 16th Annual Conference of the American Evaluation Association, Washington, DC, November, 2002.

“Reforming children’s mental health services: Lessons from the past and suggestions for the future.” (with Manuel Riemer) Keynote Address, Quality Management and Outcome Monitoring, Concepts, tools and procedures for the optimization of psychotherapy, Center for Psychotherapy Research, Stuttgart, Germany, March, 2002.

“Continuous quality improvement as a solution? The role of measurement.” “Evidence-based practice as a solution?” “Future directions for mental health services: Where do we go from here?” “Mental health system reform as a solution? More is not always better.” “The reform of child and adolescent mental health services in the United States: What are the problems and how successful are the solutions?” “Professionalism as a solution? Moving beyond mythology in mental health practice.” (3 day presentations) The University of Tromso, Norway, October, 2001.

“The development of a measurement system that can be used in real world clinical settings,” Regional Center for Child and Adolescent Psychiatry, Oslo, Norway, October, 2001.

“Therapeutic alliance in child and adolescent mental health services,” Regional Center for Child and Adolescent Psychiatry, Oslo, Norway, October, 2001.

“Improving client outcomes through therapeutic alliance,” Grand Rounds, Columbia University, Department of Psychiatry, September, 2001.

“An alternative focus for state policies: Creating and using evidence-based services,” Midwestern Legislative Conference, Lincoln, NE, July, 2001.

“Outcome evaluation in child and adolescent mental health services,” Research and Evaluation: What’s On, Melbourne, Australia, July, 2001.

“The therapeutic alliance in psychological treatment of young people.” The University of Queensland, Department of Psychiatry, Royal Brisbane Hospital, Australia, July, 2001.

“Outcomes evaluation: Small wins in an era of accountability.” (Discussant), American Evaluation Association, Honolulu, Hawaii, November, 2000.

“Ethics and the role of the evaluator: What are the obligations and limits?” (Discussant), American Evaluation Association, Honolulu, Hawaii, November, 2000.

“Building a responsive research infrastructure in a mental health service system for children and adolescents”, (with Ann Doucette) Center for Mental Health Services Systems of Care Advisory Committee, April, 2000.

“Measurement plan for child and adolescent mental health.” California Mental Health Board, March, 2000.

“A plan for a comprehensive and integrated measurement system for children and adolescents.” Center for Mental Health Services Research Advisory Committee, March, 2000.

“What do we know about the effectiveness of mental health services?” University of Pennsylvania, February, 2000.

“Health outcomes: An international perspective.” Paper presented at Health Outcomes Collaboration, Sydney, Australia, July, 1999.

“The Fort Bragg study: Consumer satisfaction versus clinical outcomes in the evaluation of success”, Mental Health Service Reform: Outcomes at What Cost? Customs House, Brisbane, Queensland, Australia, July, 1999.

“Consumer measurement in child and adolescent mental health”, Forum on Child and Adolescent Mental Health Measurement, Melbourne, Victoria, Australia, July, 1999.

“Mental health services for children and adolescents”, American Public Health Association, Washington, DC, November, 1998.

“Measuring outcomes: What do we need to know?”, Children’s Mental Health Alliance Project: Recommendations for Practice, Policy, and Research, University of Pennsylvania, Philadelphia, Pennsylvania, November, 1998.

“Be it resolved that the field of evaluation should undertake the development of a system of certify (or credential) evaluations” (Debator), American Evaluation Association Annual Meeting, Chicago, Illinois, November, 1998.

“The promise of program theory evaluation: What’s been delivered?” (Discussant), American Evaluation Association Annual Meeting, Chicago, Illinois, November, 1998.

“What is the role of the evaluator?” (Discussant), American Evaluation Association Annual Meeting, Chicago, Illinois, November, 1998.

“Evaluation and performance measurement” (Discussant), American Evaluation Association Annual Meeting, Chicago, Illinois, November, 1998.

“Evaluation and auditing?” (Discussant), American Evaluation Association Annual Meeting, Chicago, Illinois, November, 1998.

“Respondent bias in evaluation?” (Discussant), American Evaluation Association Annual Meeting, Chicago, Illinois, November, 1998.

“The Fort Bragg continuum of care,” (Chair) U.S. – China Workshop on Mental Health, Nashville, TN, August, 1998.

“Challenges in the delivery of child and adolescent mental health services in the next millennium,” (Plenary address), Third National Conference on Child and Adolescent Mental Health, Sydney, Australia, July, 1998.

“Continuous quality improvement as an evaluation technique,” (Plenary address), Canadian Evaluation Association, Newfoundland, Canada, June, 1998.

“Relating process and outcome measures in evaluation.” Public Health in the 21<sup>st</sup> Century (CDC-APA), Atlanta, GA, May, 1998.

“The Fort Bragg evaluation,” (with E. Warren Lambert, Susan Douglas Kelley, E. Michael Foster, and Craig Anne Heflinger), Army Behavioral Science Short Course, Atlanta, Georgia, April, 1998.

“The effect of systems reforms: The Fort Bragg and Stark County studies”, Grand Rounds, University of South Carolina Medical School, March, 1998.

“The effect of systems reforms: The Fort Bragg and Stark County studies”, School of Public Administration and Policy, Department of Psychology, Department of Psychiatry and County Mental Health Services, University of Arizona, February, 1998.

“The Fort Bragg experiment: Children’s mental health services evaluation project”, briefing to the Army Surgeon General, Leesburg, VA, February, 1998.

“The effects of systems reforms: The Fort Bragg and Stark County studies”, Grand Rounds, Vanderbilt University, Department of Psychiatry, Nashville, TN, January, 1998.

“Systems reforms versus services reforms”, Child Treatment and Service Effectiveness Research: Preparing for Multi-Site Field Trials, Washington, DC, November, 1997.

“System reforms versus services reforms: The role of evaluation”, Stark County Mental Health Board, Canton, Ohio, November, 1997.

“Certification for evaluators: Some issues to consider”, (Discussant), American Evaluation Association Annual Meeting, San Diego, California, November, 1997.

“In retrospect, what would we have done differently”, Plenary Session, Southern Regional Conference on Mental Health Statistics, New Orleans, Louisiana, September, 1997.

“Can Evaluation deliver on its potential”, Wellington Evaluation Group, Wellington, New Zealand, June, 1997.

“Systems reforms versus services reforms: The role of evaluation” and “Evaluation for what”, The 1997 New Zealand Evaluation In the Public Sector Summit, Wellington, New Zealand, June, 1997.

"Can system reform save child and adolescent mental health services?" Keynote address: Symposium on the evaluation of mental health services, University of Sydney School of Medicine; Royal Children's Hospital, Melbourne; University of Adelaide, May, 1997; Queensland University of Technology, June, 1997, Gold Coast Mental Health Center, June, 1997; Grand Rounds, Department of Psychiatry, University of Queensland, June, 1997.

"Measuring quality and outcomes of mental health services." Workshop, Rivendell Hospital, Sydney, Australia; University of Melbourne; University of Adelaide, May, 1997; University of Queensland, June, 1997.

"Systems of care and mental health services reform" Griffith University, School of Psychology, Brisbane Australia, April 1997.

"Can Australia child psychiatry save itself - lessons from the USA or Will you have a job next year?" The Royal Australian and New Zealand College of Psychiatrists (Queensland Branch), Brisbane, April 1997.

"Systems of care, what they can and can not accomplish" Christchurch School of Public Health, Christchurch, New Zealand, April 1997

"Implications of services research for reform of mental health services" Queensland Department of Mental Health, March 1997.

"From systems to services: the quest to improve mental health outcomes" Department of Psychiatry, Royal Melbourne Hospital, March 1997.

"The limits of systems changes" Brisbane Interagency Council, March, 1977.

"The impact of systems reforms on mental health outcomes", University of Queensland, School of Psychology Seminar series, Queensland Australia, February 28, 1997.

"Evaluating evaluation: Where do we go from here?" American Evaluation Association Presidential Address, American Evaluation Association Annual Meeting, Atlanta, Georgia, November, 1996.

"The impact of system reforms on mental health outcomes", Program Chair Invited Lecture, American Academy of Child and Adolescent Psychiatry, Philadelphia, Pennsylvania, October, 1996.

"Validity and social consequences in program evaluation", (Discussant), 104th Annual American Psychological Association Conference, Toronto, Canada, August, 1996.

"Quality and outcomes measurement", The Evaluation Institute, Baltimore, Maryland, July, 1996.

"Issues raised by the evaluation of the Fort Bragg demonstration", Developing Local Systems of Care in a Managed Care Environment for Children and Adolescents with Serious Emotional Disturbances, Traverse City, Michigan, June, 1996.

"Provider organization (private and public, for-profit and not-for-profit, all levels of care) clinicians, managers and administrators", (with Howard Waxman), The Behavioral Healthcare Quality and Accountability Summit, Oak Brook, Illinois, June, 1996.

"Evaluating systems of care", (Invited address), Communities in Transition: The Evaluation Perspective, Canadian Evaluation Society, Winnipeg, Manitoba, May, 1996.

"The effectiveness of system reform on child and adolescent mental health services", (Invited address), Case Western Reserve University, Cleveland, Ohio, May, 1996.

"Evaluation planning for Medicaid waivers", (Invited address), HCFA/SAMHSA Waiver Evaluation Project Symposium, Baltimore, Maryland, April, 1996.

"The effect of systems on children's mental health services", (Invited address), University of Arkansas for Medical Sciences, Little Rock, Arkansas, February, 1996.

“Evaluation of community-based substance abuse prevention: fighting back and the dictum ‘Think local, act national’”, (Discussant) American Evaluation Association Annual Meeting, Vancouver, British Columbia, November, 1995.

"The Fort Bragg experiment: Needed but unwanted results", (Invited address) 123rd Annual Meeting of American Public Health Association, San Diego, California, October, 1995.

"Fort Bragg follow-up evaluation plan", briefing for the Office of Health Affairs, Department of Defense, The Pentagon, Washington, DC, August, 1995.

"Evaluating mental health services", (Invited address), Center for Leadership Development, Chaing Mai University, Chaing Mai, Thailand, June, 1995.

"Implications of the Fort Bragg demonstration for health care delivery", briefing for Surgeon General of the Army, Washington, DC, December, 1994.

"Fort Bragg managed care demonstration", briefing for the Assistant Secretary for Health, Department of Defense, The Pentagon, Washington, DC, October, 1994.

"Research on Systems of Care", Developing local Systems of Care for children and adolescents with severe emotional disturbances, Traverse City, Michigan, June, 1994.

"Psychology in the public interest/public policy: The Fort Bragg managed care experiment", (Invited address), Psychology Alumni Reunion, The Graduate School - CUNY, New York, New York, May, 1994.

"Family Participation in Research: Perspective of Family Members and Researchers", Plenary Panel, Research and Training Center on Family Support and Children's Mental Health Conference, Portland, Oregon, April, 1994.

"Evaluating a Managed Care Mental Health Program for Children", University of Pittsburgh, Pennsylvania, March, 1994.

"Short Term Clinical Outcomes of the Fort Bragg Project", University of Tennessee, Knoxville, Tennessee, February, 1994.

"Methodologies in Child and Adolescent Service System Research", American Public Health Association Pre-Conference Workshop, San Francisco, California, October, 1993.

"Delivery of Mental Health Services to Children and Adolescents", NIMH Knowledge Exchange Workshop, Gatlinburg, Tennessee, August, 1993.

Briefing on status of Children's Mental Health Research, Office of the Vice President, Washington, DC, March, 1993.

"The Seriously Emotionally Disturbed Child and the System of Care", Society for Research in Child Development, New Orleans, Louisiana, March, 1993.

"Evaluation and Research Issues Surrounding Systems of Care for Children and Families", Plenary Session, Sixth Annual Research Conference, Research and Training Center for Children's Mental Health, Florida Mental Health Institute, Tampa, Florida, March, 1993.

"Hospital Utilization in an Innovative Continuum of Care", (Invited address) Annual Meeting of the National Association of Private Psychiatric Hospitals, Fort Lauderdale, Florida, January, 1993.

"Evaluation of Mental Health Programs", Indiana State University, Terra Haute, Indiana, November, 1992.

"Developing Local Systems of Care for Children and Adolescents who are Severely Emotionally Disturbed", Workshop for 1992 Training Institutes, sponsored by the Child and Adolescent Service System Program (CASSP) Technical Assistance Center at the Georgetown University Child Development Center, funded by the National Institute of Mental Health, CASSP, Breckenridge, Colorado, July, 1992.

"Model Continuum of Care for Children and Adolescents: The Fort Bragg Experience", Mental Health Management of America, Nashville, Tennessee, February, 1991.

"Evaluation of Children's Mental Health Services", University of Arizona, Tucson, Arizona, November, 1990.

"Evaluation of an Innovative Children's Mental Program", City University of New York, New York City, New York, October, 1990.

"Evaluation of Programs for the Homeless", (discussant), American Psychological Association, Boston, Massachusetts, August, 1990.

"Recommendations: The Use of Volunteers in Schools", National Academy of Sciences, Washington, DC, June, 1990.

"Designing Evaluations of Children's Mental Health Systems", (Faculty), CASSP Technical Assistance Research, Washington, DC, May, 1990.

"The Evaluation of an Innovative Children's Mental Health Service System", Yale University, New Haven, Connecticut, February, 1990.

"Who's Interested in Graduate Education? Or, Schedule This in a Small Room", (Invited Address), American Psychological Association, New Orleans, Louisiana, August, 1989.

"Future Directions in Program Evaluation", (Series), Hebrew University, Jerusalem, Israel, Spring, 1989.

"The Future of Evaluation", Commission on Behavioral and Social Sciences and Education, National Research Council, December, 1988.

"Graduate Education in Psychology", Keynote Speaker, BZ Cobb Colloquium, Texas Tech University, Lubbock, Texas, April, 1988.

"Evaluation of Preventive Interventive Programs", (Plenary address), The Vermont Conference on the Primary Prevention of Psychopathology, Burlington, Vermont, June, 1987.

"Attribution of Blame Following a Disaster", Ohio State University, Columbus, Ohio, May, 1986.

"A Theory of Incentives for School Improvement", Western Kentucky University, Bowling Green, Kentucky, November, 1984.

"A Component Theory of Evaluation", Symposium at Joint Evaluation Network/ Evaluation Research Society Conference, San Francisco, California, October, 1984.

"Applied Social Psychology: Schools and Other Disasters", Symposium at Society for Experimental Social Psychology, Salt Lake City, Utah, October, 1984.

"Evaluating A Large Scale Randomized Experiment", Symposium at American Psychological Association, Toronto, Canada, August, 1984.

"Evaluation Planning", Developmental Disabilities Council of Tennessee, Nashville, Tennessee, March, 1983.

"Analysis of Stakeholder Information Needs", Conference on Evaluating Early Intervention Programs for Severely Handicapped Children and Their Families, Vanderbilt University, Nashville, Tennessee, March, 1983.

"Evaluation and Research Preferences of State Level Decision Makers", Colloquium at Memphis State University, Memphis, Tennessee, November, 1982.

"Receptivity to Evaluation and Research Methods by State Administrators", SSSP-V at University of North Carolina at Ashville, North Carolina, October, 1982.

"Evaluating Energy Conservation Programs", Tennessee State University Energy Seminar, Nashville, Tennessee, August, 1982.

"Practical Program Evaluation" workshop at the Tennessee Volunteers for Children Conference, Nashville, Tennessee, November, 1981.

"Crime Prevention: Theories of and Research on Citizen Involvement", - Discussant. American Psychological Association 89th Convention, Los Angeles, California, August, 1981.

"Methodological Differences Between Basic and Applied Social Science", Oklahoma State University, Stillwater, Oklahoma, November, 1980; Vanderbilt University, Nashville, Tennessee, December, 1980.

"Some Differences Between Basic and Applied Social Psychology", Arizona State University, Tucson, Arizona, January, 1981; University of South Florida, Tampa, Florida, April, 1981.

"Applying Social Psychology", University of Dayton, Dayton, Ohio, October, 1980.

"Compliance to a Law: An Experimental Perspective", Presidential Address American Psychology-Law Society, Montreal, Canada, September, 1980.

"From Scientist to Manager", Symposium on: Westinghouse Evaluation Institute: A Case Study in Applied Social Psychology, American Psychological Association Convention, Montreal, Canada, September, 1980.

"Retail Store Theft", Philadelphia College of Textiles and Science, Philadelphia, Pennsylvania, June, 1980.

"The Nature and Extent of Retail Crime", Testimony presented before the United States Senate Select Committee on Small Business, Washington, DC, May 29, 1980.

"Prevention Fires: Citizen Knowledge and Behavior", Symposium at the American Psychological Association Convention, New York, NY, August, 1979.

"Training for Applied Social Psychology", Symposium at the American Psychological Association Convention, New York, NY, August, 1979.

"Evaluating Environmental Design Programs", Workshop on Advanced Crime Prevention Techniques, Comprehensive Crime Prevention Program, Law Enforcement Assistance Administration, Minneapolis, Minnesota, May, 1979.

"Local Program Evaluation From a National Evaluator's Perspective", Midwest Psychological Association Symposium on Perspectives on Local Program Evaluation, Chicago, Illinois, May, 1979.

"The Behavior of Residents in a Nursing Home Fire", National Fire Protection Association, St. Louis, Missouri, May, 1979.

Invited Participant. National Institute of Law Enforcement and Criminal Justice Workshop on Community Crime Prevention, Washington, DC, March, 1979.

"Applied Social Science", University of Chicago, Chicago, Illinois, February, 1979. Chair, Symposium on Crime Prevention Through Environmental Design. National Workshop on Criminal Justice Evaluation, National Institute of Law Enforcement and Criminal Justice, Washington, DC, November, 1978.

Invited Participant. Conference on Reducing Crime in and Around Public Housing. Department of Housing and Urban Development, Washington, DC, October, 1978.

"Evaluation of Fire Safety in Nursing Homes", National Bureau of Standards Conference on Fires, Gaithersburg, Maryland, September, 1978.

"Impact of Evaluation Research on Social Psychological Theory", Symposium at The American Psychological Association Convention, Toronto, Canada, August, 1978.

Invited Participant. Community Crime Prevention Planning Conference, National Criminal Justice Executive Training Program, National Institute of Law Enforcement and Criminal Justice, Washington, DC, July, 1978.

"Applying Social Psychology to Criminal Victimization: Some Methodological Issues", (with D. Rosenbaum). Symposium at the American Psychological Association Convention, San Francisco, California, August, 1977.

"Evaluating Planning for Crime Prevention Through Environmental Design Programs", Symposium at the American Psychological Association, San Francisco, California, August, 1977.

"Human Behavior in Fire Emergencies", National Bureau of Standards, Washington, DC, August, 1977.

"Evaluation of Integrated Criminal Apprehension Programs", Law Enforcement Assistance Administration Program Managers Conference, Harpers Ferry, West Virginia, July, 1977.

"New Directions in Applied Social Psychology", Governor's State University, Oak Forest, Illinois, June, 1977.

"Social Psychology in Public Places", Keynote Address, Northwestern Pennsylvania Psychology Association Research Conference, Allegheny College, Meadville, Pennsylvania, April, 1977.

"A Model of Human Behavior in Fire Emergencies", Conference on Human Behavior and Fire, University of Surrey, Surrey, England, March, 1977.

"New Directions in Evaluation Research: A Step Backward", University of Chicago School of Business, Chicago, Illinois, March 9, 1977.

"Evaluation Planning for Environmentally Based Crime Reduction Programs", (with M.D. Maltz). National Institute of Law Enforcement and Criminal Justice Evaluation, Washington, DC, February 22-24, 1977.

"Evaluating Community Crime Prevention: Measuring What's Not There", Department of Psychology, University of Illinois, Chicago Circle, Chicago, Illinois, January, 1977.

"Applying Social Psychology: Assisting Victims of Crimes", Chicago Psychology Club, Chicago, Illinois, January, 1977.

"The Interface Between Applied Social Psychology and Community Psychology", University of Missouri, St. Louis, Missouri, November, 1976.

Invited Participant. "The Use of Evaluation by Federal Agencies", Symposium/Workshop, NILECJ/MITRE, McLean, Virginia, November 17-19, 1976.

"A Model of Human Behavior in Fire Emergencies", The Psychonomic Society, St. Louis, Missouri, November, 1976.

"Human Behavior in Fire Emergencies", Society for Experimental Social Psychology, Los Angeles, California, October, 1976.

"Advances in Applied Social Psychology", University of Kansas, Lawrence, Kansas, September, 1976.

"Witnesses and Victims in the Criminal Justice System", Congressional Forum, Park Ridge, Illinois, July, 1976.

"Unobtrusive Measures: Nonreactive Research in Applied Psychology", Symposium discussant at the American Psychological Association Convention, Washington, DC, 1976.

"Programs That Encourage Citizens to Report Crimes", (with P. J. Lavrakas). Symposium at the American Psychological Association Convention, Washington, DC, 1976.

"Bystander Reaction to Staged Crimes", Symposium at the American Psychological Association Convention, Washington, DC, 1976.

"New Directions in Social Psychology", Distinguished Consultant Series, University of Pittsburgh, Pittsburgh, Pennsylvania, May, 1976.

"The Gap Between Basic Research Findings and Applications: Can It Be Closed?", Invited Paper, Midwest Psychological Association, Chicago, Illinois, May, 1976.

"Bystander Intervention in a Crime--An Experimental Approach", Program in Law and Social Sciences, Northwestern University, Evanston, Illinois, March, 1976.

"Future Trends in Urban Research", Man-Environment Program, Pennsylvania State University, University Park, Pennsylvania, February, 1976.

"Citizen Reporting of Crimes: An Analysis of Programs and Research", Batelle Human Affairs Research Center, Seattle, Washington, November, 1975.

"Graduate Education in Applied Social Psychology", Society of Experimental Social Psychology, West Lafayette, Indiana, November, 1975.

"A Social Psychological Perspective on the Reporting of Crimes", Institute of Victimology, Bellagio, Italy, July, 1975.

"First Training Event, Volunteers with Victims", National Information Center on Volunteerism, Boulder, Colorado, December, 1974.

"Housing Density and Helping Behavior", Symposium at the American Psychological Association Convention, Montreal, Canada, 1973.

"Social Influence and the Reporting of a Crime", The University of Massachusetts, Amherst, Massachusetts, March, 1973.

"Situational Factors in Crime Reporting", The Ohio State University, Columbus, Ohio, February, 1973.

"The Witnessing and Reporting of Crimes", University of Hartford, Hartford, Connecticut, January, 1973.

"Crowding", Five College Lecture Series on the Environment and Society in Transition. Hampshire College, Amherst, Massachusetts, 1972.

"You Are What You Look Like", Sigma XI, Smith College, Northampton, Massachusetts, 1972.

"Sex and Helping Behavior: Interaction and Ingratiation", Symposium at the American Psychological Association Convention, Honolulu, Hawaii, 1972.

"Human Sexuality Lecture Series", Smith College, Northampton, Massachusetts, 1970.

"Beyond the Laboratory: Saving Social Psychology From Itself", Harvard University Department of Social Relations, Cambridge, Massachusetts, 1970.

"Helping Behavior in Emergencies", The University of Massachusetts, Amherst, Massachusetts, October, 1970.

"Field Research in Social Psychology", Sigma XI, Smith College, Northampton, Massachusetts, 1969.

### **Research Grants and External Funding**

*Improving Principal Leadership through Feedback and Coaching (PI) (04/07-01/11)* Funded by the Institute of Education Services, this multi-phase randomized longitudinal study is based on mixed method research design. An intervention comprised of systematic and constructive feedback from teachers to principals and systematic coaching on how to use feedback information will be tested in the Metropolitan Nashville Public School System. The intervention is intended to improve leadership and demonstrate a causal connection between improved leadership and student achievement. (\$2.0M)

*Implementing Feedback Interventions to Improve Outcomes (PI) (07/04-06/09)* Funded by the National Institute of Mental Health, the study focuses on the effects of a theory-driven and empirically-based feedback intervention to influence the cognition and behavior of counselors who provide in-home mental health services to adolescents. A new battery of practical measures was developed as well as a training program on the common factors in psychotherapy. The intervention system is web based and is implemented by Qualifacts Inc. under a license from Vanderbilt University. The feedback system is being implemented by Providence Service Corporation in 40 different sites involving over 400 counselors and about 1000 youth. (\$3.4M)

*Using Baby Books to Promote Maternal & Child Health (PI) (04/05-04/09)* Funded by the National Institute of Child and Human Development, the project will provide an intervention, in the form of baby books, designed to educate and persuade mothers to follow the anticipatory guidance advocated by the American Academy of Pediatrics. The books are designed to educate mothers on child development and childhood injury prevention, promote reading and better health practices, and provide opportunities for high quality mother-child interactions. Primiparous women in their third trimester of pregnancy will be recruited for the study and retained until their child is 18 months old. (\$1.2m).

*Social and Character Development Research Grant (PI) (09/03-08/07)* Approximately 750 students in ten schools will be followed from grades 3 to 5 to examine the development of pro and anti-social behaviors and the effects of the implementation of a character education program on those developmental trajectories. Funded by the Institute of Education Sciences. (\$1.8M)

*Children's Mental Health Services Research Training (Years 1-15) (10/91-06/07)* National Institute of Mental Health sponsored interdisciplinary training program for pre- and post-doctoral fellows in the areas of psychology, policy and evaluation, psychiatry and pediatrics. (\$3.7M)

*The Clinical Informationist: Does the Model Work? (Co-PI) (06/03-09/06)* This project, funded by the National Library of Medicine, is an evaluation of the Clinical Informatics Consult Service (CICS) of the Eskin Biomedical Library at Vanderbilt. The CICS was designed to enhance the use of clinical evidence in physician practices at Vanderbilt Medical Center. In this program informationists are used as integral team members in critical care units and attend patient rounds with physicians. The CICS seeks to influence physician behavior through increased access to evidence and the provision of summaries of evidence for specific clinical questions. (\$625k with Nunzia Giuse)

*Improving Pediatricians' Use of AD/HD Guidelines (PI) (09/00-09/06)* This project, funded by NIMH, will: 1) describe diagnosis and treatment of AD/HD procedures of private practice pediatricians, 2) evaluate the implementation and impact of an intervention designed to enhance adoption of the AAP Guidelines; 3) assess the extent and predictors of adoption of the AAP Guidelines into practice; 4)

compare the service use and outcomes of children 5) describe predictors of adherence/compliance to treatment; 6) follow children whose pediatricians found no ADHD; and 7) assess direct AD/HD costs: service use fees, medication cost and school investment; and indirect AD/HD costs such as maternal employment status. (\$1.8M)

*Evaluation of a Home-based Crises Intervention Program (PI)* (09/03-08/04) This project assessed the feasibility of implementing a feedback system in three Home-Based Crisis Intervention sites in New York City. (\$175k)

*Child Sexual Abuse: Evaluation of a Multimodal Treatment Programme (Co-PI)* (01/99-12/04) The aim of this project is to evaluate the effectiveness a six-month, multi-modal, goal-directed, algorithm-driven, abuse-specific treatment program for child and adolescent sexual abuse victims that is delivered by community-based clinicians. One sample of children will be randomly assigned to the program and another sample will receive parental counseling only. NHMRC funded AUS \$309,000, Queensland Government Department of Families funded (AUS \$97,000 with Barry Nurcombe).

*Improving Professionals' Job Performance through Feedback (PI)* (06/02–05/03) This project funded by the Learning Sciences Institute of Vanderbilt University was to refine a theory of feedback and conduct pilot studies. The theory hypothesizes that the reason for the uneven effect of feedback is that the researchers have not taken into account the professional's and the organization's goals, orientations, current feedback and other factors in designing the feedback. (\$50k)

*Survey of American Academy of Child and Adolescent Psychiatry Members (PI)* (05/99-12/01) A representative sample 3000 child and adolescent psychiatrists were surveyed on their attitudes, knowledge and beliefs about the Academy's practice parameters as a first step in designing, implementing and evaluating an intervention designed to influence practitioner behavior (\$12k)

*Evaluation and Analysis of Consumer Relations Marketing (PI)* (10/99-04/02) Assisted the J. C. Penney Company in evaluating their customer relations marketing strategies (\$750k).

*Outcome Measurement System (PI)* (01/00-12/00) Funded by The Casey Family Program to develop and test a battery of measures that can be used in foster care. The measures include: therapeutic alliance, functioning, symptom severity screener, satisfaction with life and satisfaction with services. (\$62k)

*The Development a Therapeutic Alliance Measure (PI)* (06/99-08/03) Funded by the Pressley Ridge Schools, this project is designed to develop a measure of therapeutic alliance for counselor in a camp for adjudicated juveniles and in a day treatment setting. (\$270K)

*Pilot Study on Primary Care Physicians' ADHD Diagnostic Practices (Co-PI)* (05/99-06/01) Described the practice of primary physicians in their initial assessment of children presenting with the chief complaint of school problems where ADHD is suspected. (\$20k, funded by Shire-Ridgewood, Inc. with Mark Wolraich)

*Evaluation of a Wraparound Demonstration Project (PI)* (09/98-09/00) An evaluation of a demonstration funded by the DOD to determine if individualized traditional and non-traditional mental health services for children and adolescents were more effective than usual care provided by managed care companies. (\$580k)

*Enhancing ADHD Rx Effectiveness in Pediatrics and Schools (Co-PI) (07/98-06/03)* This NIMH-funded study attempted to improve the effective diagnoses and treatment of children with ADHD by improving the communication and coordination between school and general medical professionals. (\$1.2M with Mark Wolraich)

*Measurement of Consumer Outcomes in Child and Adolescent Mental Health (CoPI) (02/98-09/98)* This project designed an ideal measurement system based on a review of the literature, focus groups and interviews of stakeholders. The final report made recommendations to the Commonwealth government of Australia about the type and content of measures to be used for assessing mental health services for youth in real world settings (\$A 900k with Barry Nurcombe, M.D.)

*Fort Bragg Evaluation Follow-on Project (PI) (07/95-12/00)* Funded by the Department of the Army, Surgeon General's Office, to conduct a series of secondary analyses of Fort Bragg data and to conduct new studies on the implementation of a managed care contract and the relationship between treatment length and outcomes. (\$1.3M)

*Multi-site Study of Mental Health Service Use, Need, Outcomes, and Costs in Child and Adolescent Populations (UNOCCAP) (Co-PI) (10/94-09/97)* Funded by the National Institute of Mental Health to develop and pilot test the first national household survey of children and adolescents to determine the degree of need and use of mental health services. (\$2.1M with Ben Lahey)

*Fort Bragg Longitudinal Evaluation (PI) (07/94-12/00)* Funded by the National Institute of Mental Health to study the psycho-social functioning and service utilization of children and adolescents who received mental health services as they aged into young adulthood. (\$1M)

*Evaluating an Innovative Children's Mental Health Service System (PI) (07/92-12/98)* Funded by the National Institute of Mental Health to execute a longitudinal, randomized experiment to study the mental health outcomes for children and adolescents receiving services in a comprehensive community mental health system. (\$2M)

*The Impact of a Disaster on Mental Health (PI) (07/92-07/93)* Funded by the Exxon Corporation to study the impact of the Exxon Valdez oil spill on mental health. (\$56k)

*Evaluation of the Fort Bragg Children's Mental Health Demonstration Project (PI) (10/89-10/94)* Funded by the State of North Carolina, through the Department of the Army, evaluated the long-term cost effectiveness of an integrated system of mental health services for children and adolescents. (\$4.7M)

*Assessing Treatment Effectiveness and Family Empowerment (PI) (10/89-09/94)* Project funded by the National Institute of Mental Health to enhance the Fort Bragg Demonstration Evaluation by providing funds for an experiment in family empowerment, validation of a measure functional level, and for extension of follow-up period. (\$3.1M)

*Rapid Early Intervention with Mentally Impaired SSI/SSDI Applicants Co-(PI) (10/88-10/90)* Project provided mentally impaired applicants for SSI/SSDI with comprehensive job placement services. Funded by the Social Security Administration. (\$850k with Sam Opaku)

*Cumberland Science Museum (PI) (1988-89)* Evaluation of health science education and exhibits. (\$2k)

*Medical Education in Alcoholism and Drug Abuse (Co-PI) (1987-89)* Funded by the National Institute of Alcohol Abuse and Alcoholism, developed, implemented, and evaluated an integrated model program

and curriculum in alcohol and drug abuse for primary care physician education. (\$111k with Andy Spikard)

*Studies on the Psychological Effects of Holocaust Museums (PI)* (1986-89) Funded by the Society for the Psychological Study of Social Issues Grant-In-Aid Program, refined and pilot tested instruments on visitors to the Yad Vashem Memorial in Israel. (\$1k) (1988-89) Funded by the Vanderbilt University Research Council which examined the psychological effects of Yad Vashem on visitors. (\$5k)

*Mental Health Help Seeking Following A Natural Disaster (PI)* (1983-87) This research program studied the determinants of seeking mental health help following a disaster. The research was funded by the Natural Hazards and Applications Information Center (\$3k), a University Research Grant (\$4k), and a grant from the National Institute of Mental Health. (\$725k)

*Incentives for Educational Improvement Co-PI* (1982-87) Co-director of project studied the impact of financial incentives on student achievement in a randomized experiment with 100 schools. Funded by the Tennessee State Office of Education and the Lyndhurst Foundation. (\$900k with John Folger)

*Teacher Incentives and Evaluation (PI)* (1985-86) Developed and analyzed questionnaires administered to teachers in a large school system, dealing with teacher evaluation and performance-based pay, from a distributive justice perspective. (\$25k)

*Determinants of Faculty Research Productivity (PI)* (1984-86) Funded by Peabody College, studied the factors that affected research productivity and developed a plan to improve productivity. (\$25k)

*Statewide Preschool Analysis Project (PI)* (1983-86) Developed and applied a new evaluation methodology jointly sponsored by the Departments of Health, Education, Human Services, Mental Health & Retardation, and Children's Services Commission to: (a) identified components of state funded preschool programs; (b) assessed quality of components; (c) determined relative effectiveness of components; and (d) designed component models. (\$170k)

*Alumni Attitudes and Behavior (PI)* (1984-85) Representative sample of 500 Peabody Alumni studied to determine attitudes toward participation, merger, and donation. Developed commitment scale that highly predicts alumni donating behavior. (\$20k)

*Evaluability Assessment of Early Childhood Programs (PI)* (1982-83) Conducted evaluability study of preschool programs designed to prevent/treat mental retardation. The study involved the collection of parent satisfaction data and the analysis of seven programs. Funded by the Tennessee Children's Service Commission. (\$10k)

*Care Linkage Project (PI)* (1982-83) Developed evaluation plan and data collection instruments for interagency collaboration program to be implemented by the State of Tennessee. (\$2k)

*Evaluation Planning for Handicapped Children Programs (PI)* (1982-83) Conducted with the Tennessee Children's Service Commission, this project involved a statewide stakeholder assessment of persons concerned with programs serving children from birth to four. (\$2k)

*Statewide Alcohol and Drug Incidence and Prevalence Survey (PI)* (1981-82) Funded by the State of Tennessee Department of Mental Health and Mental Retardation, conducted in-person interviews of over 1000 randomly selected respondents. (\$77k)

*Evaluation of Stress Management Initiative (PI)* (1981) Funded by Westinghouse corporate headquarters to develop an evaluation plan and measurement instruments to assess stress management programs.

*Career Development Evaluation (PI)* (1981) Developed evaluation plan and needs assessment survey for new Westinghouse corporate program in career development.

*Identification of Variables Associated with Maintenance of Nonsmoking in Ex-Smokers(PI)* (1980-81) Funded by the National Heart, Lung, and Blood Institute (NHLBI), this project sought to identify, in a predictive fashion, the factors responsible for the maintenance of nonsmoking among ex-smokers. (\$203k)

*Retail Crime Prevention (PI)* (1980-81) Development and implementation of a needs assessment interview utilized with retailers in Evanston, Illinois. (\$12k)

*School Size Study (PI)* (1979-81) Funded by the National Institute of Education to assess effects of enrollment size in a variety of school processes and outcome measures. (\$210k)

*Nutrition Education for the Elderly (PI)* (1979-81) Funded by the Center for Disease Control, managed evaluation component of a training program for elderly persons to provide peer counseling in nutrition education. (\$225k)

*Evaluation of a Comprehensive Health Education Program (PI)* (1979-80) An evaluation of an innovative health education program, funded by NHLBI, that was designed to reduce heart attack risk factors among elementary school children. (\$250k)

*Shoplifting and Employee Theft: A National Evaluation (PI)* (1979-80) Funded by the National Institute of Law Enforcement and Criminal Justice, conducted a national evaluation of programs designed to combat shoplifting and employee theft. (\$250k)

*Integrated Criminal Apprehension Program (PI)* (1979-80) Managed evaluation component that consisted of designing and implementing process evaluation, technical evaluation assistance, and developing a monitoring instrument and site visits for over 50 police departments. Funded by the National Institute of Law Enforcement and Criminal Justice (NILECJ). (\$400k)

*Evaluation of Captioned Television for the Deaf (PI)* (1977-79) This project involved the evaluation of television captioning projects for the deaf for the Bureau of Education for the Handicapped. (\$150k)

*Crime Prevention Through Environmental Design (PI)* (1976-78) Managed evaluation component of a project concerned with the evaluation of crime reduction techniques through alteration of the physical and social environment. Funded by NILECJ. (\$900k)

*A Behavioral Analysis of the Life Safety Code (PI)* (1978-79) This project provided an analysis of the code designed to protect lives through the proper design of the built environment. Funded by the National Bureau of Standards. (\$30k)

*Evaluation Planning and Training for Fire Safety in Health Care Facilities (PI)* (1976-78) This project, supported by a grant from the National Bureau of Standards, involved studying behavioral responses to fires in health care facilities. (\$25k)

*Citizen Crime Reporting Program: Phase I Evaluation (PI)* (1975-76) This large-scale field study, supported by the NILECJ, was designed to evaluate approximately 50 programs across the nation whose aims were to increase citizen involvement in anti-crime programs. (\$125k)

*Formative Evaluation of Victim Assistance Program (PI)* (1975) This project was developed to provide feedback to the Cook County State's Attorney, concerning the operation of a newly implemented Victim/Witness Assistance Program. (\$5k)

*Witnessing and Reporting of Crimes (PI)* (1972-76) Funded by the National Science Foundation, this was a four-year basic research grant to study the conditions under which bystanders would report a crime to the proper authorities. (\$90k)

## **Teaching**

### **Courses taught**

#### 315P - Program Evaluation

This course studies evaluation of social programs, and the design of evaluations to produce both theoretically meaningful and practical information about the program and its effectiveness. Course includes such topics as needs assessment, monitoring, impact assessment, and cost/effectiveness evaluations, and covers programs in education, health and human services.

#### 379P - Seminar in Mental Health Services

This seminar explores mental illness and how it is treated. Mental health services are examined from several different perspectives.

### **Advising**

Doctoral students (M. Michele Athay, Sara E. Dew, Tracy J. Pinkard, Stephanie M. Reich, Manuel Riemer, Jeffrey J. Sapyta)

## **Service**

### **Advisory Boards and Panels**

2007	Special Education Research Review Panel, Institute of Education Services,
2004-present	National Scientific & Policy Advisory Board, Developing Center – Evidence – Based Practices for Children
2003-present	Scientific Advisor, Center for Advancement of Children's Mental Health at Columbia University

### **Editorial**

1996-present	Editor, <i>Administration and Policy in Mental Health and Mental Health Services Research</i>
1995-1998	Consulting Editor, <i>Psychology, Public Policy, and Law</i>
1993-present	Associate Editor, <i>Evaluation Review</i>
1991-present	Editorial Board, <i>Journal of Child and Family Studies</i>
1991-1997	Editor and Founder, <i>Children's Mental Health Services Research Annual</i>
1982-present	Co-Editor and Founder, <i>Applied Social Science Research Methods Series</i> , Sage Publications
1982-present	Editorial Board, <i>Current Psychological Research</i>

1982-present	Editorial Board, <i>Current Psychological Reviews</i>
1989-1995	Editorial Board, <i>New Directions for Program Evaluation</i>
1987	<i>Holocaust and Genocide Studies: An International Journal</i>
1985	<i>American Psychologist</i>
1984	<i>Sex Roles</i>
1984-1987	Associate Editor, <i>Evaluation Review</i>
1983	<i>Evaluation and Program Planning</i>
1983	<i>Psychology and Marketing</i>
1983	<i>Psychological Review</i>
1980	Editorial Board, <i>Public Policy and Social Services Series</i>
1980	<i>Psychological Bulletin</i>
1978-1983	Editor and Founder, <i>Applied Social Psychology Annual</i>
1977	<i>Journal of Experimental Social Psychology</i>
1977	<i>Evaluation Studies Review Annual</i>
1976	<i>Social Psychology Quarterly</i>
1976	<i>Law and Human Behavior</i>
1976	<i>Canadian Journal of Behavioral Sciences</i>
1975	<i>Criminal Justice and Behavior</i>

### **National Organizations Offices Held**

2006,2001,1999	Chair, Awards Committee, American Evaluation Association
1999	Service Awards Committee, Society for the Psychological Study of Social Issues (SPSSI)
1996-1997	President, American Evaluation Association
1994	Chair, Evaluation Committee, Substance Abuse and Mental Health Services Administration National Advisory Council of the Substance Abuse and Mental Health Services Administration
1988-1991	Co-Chair, Publications Committee, Society for the Psychological Study of Social Issues
1989-1994	Co-Chair, Quantitative Methods Topic Interest Group, American Evaluation Association
1988-1989	Chair, National Academy of Sciences Panel on the Use of Volunteers in the Classroom
1984-1987	Co-Director, Conference on Graduate Education in Psychology, American Psychological Association
1984-1985	Co-Director, Planning Conference on University Based Graduate Education, American Psychological Association
1984-1985	Program Chair, Evaluation Research Society
1985-1986	Chair, Task Force on the Homeless, Society for the Psychological Study of Social Issues (SPSSI)
1983-1986	Council Representative, American Psychological Association
1980-1981	President, SPSSI
1980-1981	Executive Board, American Psychology-Law Society
1979-1980	Board of Directors (Ex Officio) American Board of Forensic Psychologists
1979-1980	President, American Psychology-Law Society
1978-1980	Advisory Board, Center of Psychol-Legal Research
1975-1978	Secretary, American Psychology-Law Society
1975-1979	Council Member, SPSSI

- 1975 Chair, Joint Task Force on Federal Criminal Code Revisions (APLS, SPSSI, APA)
- 1973-1976 Chair, Committee on Law and Criminal Justice, SPSSI
- 1974-1979 Program Chair, Division 9, American Psychological Association
- 1972 Program Chair, New England Social Psychological Association
- 1972-1974 State Coordinator, Volunteer Consultant Program, SPSSI

**National Committee Memberships**

- 2006-2007 Awards Committee, American Evaluation Association
- 1998-2000 Child and Family Outcomes Workgroup, Center for Mental Health Services
- 1997-2000 Outcome Measurement Committee, American Academy of Child and Adolescent Psychiatry
- 1993-1996 Substance Abuse and Mental Health Services Administration National Advisory Council of the Substance Abuse and Mental Health Services Administration (SAMHSA)
- 1993 Advisory Committee, Center for Mental Health Services (CMHS) Evaluation Design for the Comprehensive Program for Children with Serious Emotional Disturbances Project
- 1991- 1994 Advisory Committee, Child and Adolescent Service Systems Program (CASSP) Technical Assistance Center
- 1989-1992 National Institute of Mental Health, Review Panel for 99-660 State Plans
- 1989 NIAAA Expert Panel on Program Evaluation and the Homeless
- 1988-1990 Committee on Disabilities and Handicaps, American Psychological Association
- 1988 National Science Foundation Review Panel, Undergraduate Faculty Enhancement Program
- 1987-1988 Committee on Children, Youth and Families, American Psychological Association
- 1985-1988 Board of Social and Ethical Responsibility, American Psychological Association
- 1985-1986 Committee on the Handicapped, American Psychological Association
- 1982-1985 Education and Training Board, American Psychological Association
- 1983-1984 Graduate Education Committee, American Psychological Association
- 1982-1983 Pre-college Committee, American Psychological Association
- 1979-1982 Continuing Education Committee, American Psychological Association
- 1975-1977 Committee on Public Service Awards Society for Personality and Social Psychology
- 1975-1977 Committee on New Directions in Graduate Training and Continuing Education, Society for Personality and Social Psychology.
- 1975-1977 Steering Committee, Joint American Psychological Association (Division 8 & 9) Committee on Program Evaluation
- 1974-1976 Program Committee, SPSSI

**College and University Service**

- 2006-present Chair, Peabody College Evaluation Project
- 2006-present Evaluation consultant, Vanderbilt Visions (credentialing committee)
- 2006 Evaluation consultant, Vanderbilt Institute for Clinical and Translational Research (VICTR)
- 2002-2004 Chair, Peabody Faculty Council

1999-2001 Chair, University Behavioral Institutional Review Board  
1994, 2000 College Tenure and Promotion Committee  
1990-1996 Chair, University Traffic and Parking Committee  
1990 Director, Child and adolescent mental health services research training program  
1981-1988 Director, Graduate Program in Applied Social Psychology  
1984-1985 Director Search Committee, Vanderbilt Institute for Public Policy Studies (VIPPS)  
1983-1984 Council on Government Relations  
1983-1985 Chair, Research Council  
1982-1985 Chair, Faculty Affairs Committee

**Membership in Professional Associations and Honor Societies**

American Psychological Association (Fellow); Applied and Preventive Psychology (Fellow); American Evaluation Association; Society for the Psychological Study of Social Issues (Fellow); APA Division of Child and Family Studies (Fellow); Society for Personality and Social Psychology (Fellow); American Psychological Society (Fellow)