

GUTHRIE GRAM

The Newsletter of

LEADING NEWS

Leadership Policy
& Organizations

Friday, January 27, 2005

Important Dates

February 15	2:30-4:00PM, LPO Executive Committee Meeting – 107 Payne Hall
March 1	2:30-4:00PM, Faculty Meeting - 205 Payne Hall*
March 4-12	Spring Break
March 15	2:30-4:00PM, LPO Executive Committee Meeting – 107 Payne Hall
April 5	2:30-4:00PM, Faculty Meeting - 205 Payne Hall*
April 19	2:30-4:00PM, LPO Executive Committee Meeting – 107 Payne Hall
April 25	Spring semester classes end
April 26-May 4	Examinations and reading
May 3	2:30-4:00PM, Faculty Meeting - 205 Payne Hall*
May 11	7:00-9:00PM Commencement Party – Peabody Library Fireside Reading Room
May 12	Commencement

*Faculty “No Fly” dates are set in **bold type**

Professional Conferences/Speakers/Workshop Calendar

March 23-25	AEFA 2006 Conference - Denver, CO
April 8-12	AERA 2006 Conference - San Francisco, CA

LPO in the News

HERE'S AN IDEA: PUT 65% OF THE MONEY INTO CLASSROOMS

THE NEW YORK TIMES--If school districts were required to make their administrative operations more efficient, they could free up money for use in the classroom. **James Guthrie** comments.

<http://www.nytimes.com/2006/01/04/education/04solution.html?pagewanted=print>

MOVE TO KEEP TWO INDICTED SENATORS OUT OF DEBATE FAILS

THE TENNESSEAN--In the first major vote of the legislative special session on ethics, the state Senate decided Thursday that it's okay for two members indicted on bribery charges to take part in the debate. Stefanie Lindquist, associate professor of political science and law, and **Leonard Bradley** are quoted.

<http://www.tennessean.com/apps/pbcs.dll/article?AID=/20060113/NEWS0201/601130395>

Joe Murphy recently commented in an *Education Week* article, “Some Ed.D. Programs Adopting Practical Approach,” regarding the growing number of higher education institutions that are retooling their Doctor of Education programs to concentrate more on the practical skills required of district leaders.

Andy Porter recently was quoted in an *Education Week* article, “Room to Maneuver,” discussing the federal governments response to criticism of the *No Child Left Behind Act*.

LPO News

In December, **Steve Heyneman** was invited to address the staff of the Indian Center for the Study of International Economic Relations in New Delhi on the topic, "International Trade in Higher Education: What Should India Do?".

Steve Heyneman also was invited to address the staff of the National Institute for Education Planning and Administration in New Delhi on the topic. "International Foreign Aid in Education: Current Dilemmas."

On January 20, **Michael McLendon** and **Jim Hearn** made an invited presentation to the Education Policy Seminar at the University of Georgia. Their presentation focused on "The Emergence of New State Policies in Higher Education: Toward an Expanded Program of Research." A variety of faculty, administrators, students, and representatives of the Board of Regents of the University System of Georgia attended the talk. **McLendon** and **Hearn** focused their presentation on their recent event-history analyses of initiatives in performance funding, performance budgeting, and governance restructuring across the 50 states over the past 25 years.

The **Leadership Development Center** was recently awarded a 53-computer volume license of Inspiration, with accompanying reference materials, from the Inspiration software, Inc.'s School of Education Licensing Program. The Inspiration software is a powerful tool for making students' thinking graphically visible and for giving small groups the tools needed to foster collaboration. The software grant will continue to build the Leadership Development Center's expertise in using technology to enhance adult learning and professional development.

Wil Clouse, and former student **Joe Aniello**, now professor at Francis Marion University gave a presentation about their work on *Learning at the Intersection of Creativity and Entrepreneurship*.

Wil and former students **Terry Goodin**, now professor at Western Kentucky University, **Roberta Miller**, now president of Resources, Inc., **Don Miller**, now president of the Heritage Foundations, and current student **Jeff Helbig** presented their research work on *Entrepreneurs in Action!: A Cross-Disciplinary Problem based learning Environment for Entrepreneurship Education*.

Both presentations were made at the 2006 annual joint conference of the USASBE/SBI on January 12-15, 2006 in Tucson AZ.

A national panel of scholars recently met to begin work on a mammoth task: synthesizing research on all the ways in which teachers are prepared across the United States, and advising policymakers on how to improve the process. **Andy Porter** participated on the panel.

On January 18, 2006, over 50 teachers and administrators from Metro Nashville Public Schools gathered in the Rotunda of the Wyatt Center an evening of looking at student work. Working with **Professor Marcy Singer-Gabella** and Dr. Steve Baum, the participants reviewed several protocols aimed at assessing student work and curriculum planning. Plans were formulated to take back such learning to their schools for use with other teachers and administrators.



Opportunities

American Educational Research Association (AERA)

Positions: The AERA-AIR (A2) Fellows Program is a joint initiative between the American Educational Research Association and The American Institutes for Research (AIR). This program aims to build the talent pool of highly skilled education researchers experienced in working on large-scale studies in major research environments. Up to three fellows will be selected annually for a two-year, rotational position in Washington, DC. More information is available at <http://www.aera.net/fellowships/?id=698>. The deadline for the A2 Fellows Program is February 15.

The AERA-ETS Postdoctoral Fellowship is a joint initiative between the American Educational Research Association and the Educational Testing Service (ETS). This program provides intensive research and training opportunities in such areas as educational measurement, assessment design, psychometrics, statistical analyses, large-scale evaluations, and other tools for explaining student progress and achievement. Up to four fellows will be selected for a two-year research position at the ETS campus in Princeton, NJ. More information is available at <http://www.aera.net/fellowships/?id=702>. The deadline for the AERA-ETS Postdoctoral Fellowship is February 15.

In addition to these Postdoctoral Fellowship Programs, the AERA also offer dissertation support through its Minority Fellowship Program. This program aims to enhance the competitiveness of outstanding minority scholars for academic appointments at major research universities by supporting their research and writing, and by providing mentoring and guidance toward completion of their doctoral studies. AERA will award

up to three doctoral fellowships this year. Interested candidates can obtain more information at <http://www.aera.net/fellowships/?id=88>, The deadline for application is March 1.

Finally, the AERA Grant Program provides dissertation support and small grants for researchers who conduct studies of education policy and practice using quantitative methods and including the analysis of data from the large-scale data sets sponsored by National Center for Education Statistics (NCES) and the National Science Foundation (NSF). This Program too has a March 1, 2006 deadline. More information is available at <http://www.aera.net/grantsprogram/>.

Contact: Teresita Martinez Vergne
Interim Director for Social Justice and Professional Development
tmartinez@aera.net
Phone: 202-223-9485, Ext. 105
FAX: 202-775-1824
www.aera.net

**UNIVERSITY OF MASSACHUSETTS AMHERST
SCHOOL OF EDUCATION**

Position: Assistant Professor in Educational Administration, Tenure Track

Contact: Search Committee Chair
Educational Administration
R26607 c/o Zinnia Wu
School of Education
124 Furcolo Hall
University of Massachusetts
Amherst, MA 01003-3010
www.umass.edu/education

**The National Staff Development Council
2006 Annual Conference**

Position: The National Staff Development Council 2006 Annual Conference will be held in Nashville this year. **Dr. Pearl Sims** is a co-chair on the Program Committee for the conference.

The National Staff Development Council (NSDC) is the largest non-profit professional association committed to ensuring success for all students through staff development and school improvement. The Council views high quality staff development programs as essential to creating schools in which all students and staff members are learners who continually improve their performance.

The NSDC Annual Conference proposal reading session at Peabody College, Vanderbilt University, will be held on Monday, February 20, 2006. It will begin at 10 am and end at 4 pm. This proposal reading will be an opportunity to learn about what research is being done and partnerships that exist around the country in the area of staff development and school improvement. You will be reading proposals and scoring them for acceptance to the conference agenda.

<http://www.nsd.org/conference06/proposals/> This will be a

stimulating and fun time and you will be helping to shape the agenda for a 4000 member strong conference and organization. Lunch will be provided. Door prizes and a certificate of participation will be given.

Contact: Teresa Suarez
teresa.suarez@vanderbilt.edu