

## CLEMENTE QUINONES

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### I. EDUCATION

- Ph.D.:** Political Science, University of Connecticut, Summer 2005  
Sub-fields: Comparative Politics and Survey Research/Public Opinion  
Area: Latin America and the NAFTA Region
- M.A.:** Public and International Affairs: University of Pittsburgh, PA, 1984  
Concentration: Economics & Social Development and Management & Planning
- B.A.:** Public Administration, Universidad de Tamaulipas, Laredo, México, 1978

### II. RESEARCH and RESEARCH-RELATED WORK

#### Research Coordination, since Summer 2005

Vanderbilt University; Research Coordinator for the Latin American Public Opinion Project (LAPOP),  
Research Associate for the Center for the Americas, and Dept. of Political Science.

#### Current Projects:

Impact of Ballot Structure on Strategic Voting in Mexico  
Explaining the Evolution, and Consequences of the Mexican Electoral System;  
Impact of Individual, Societal, and Institutional Factors on Political Participation in México;  
Role of Economic Factors, Social Structure, and Political Culture in Democratic Stability in México.

#### Paper Presentations and Meetings:

Impact of Institutional Trust and Political Disenchantment on Political Participation: **México**, 2003." Paper delivered at the Annual Meeting of APSA, Chicago, Ill, Sept. 02-05, 2004.

Factors Determining the Democratization Process in **México**. Paper prepared for delivery at the Annual National Conference of the MPSA, April 15-18, 2004, The Palmer House Hilton, Chicago, Ill.

Explaining Sincere/Non-Sincere Voting: **México**, 1990-2000. Presented at the Annual Meeting of the American Political Science Association, Philadelphia, PA. August 28-31, 2003.

With Richard Vengroff. The Impact of Ballot Structure on Strategic Voting in Mixed Systems: **México** in Comparative Perspective. Paper presented at the 2002 Annual Meeting, APSA, Boston, MA; Aug. 29-Sep. 1, 2002.

The Impact of Ballot Structure on Strategic Voting, The Case of **México**. Paper presented at the 56<sup>th</sup> Annual New York State Political Science Association Conference, Niagara Falls, April 19-20, 2002.

Determinants of People's Assessment of President Zedillo's Job, 1997. Paper presented at the 63<sup>rd</sup> Annual Meeting of the Pennsylvania Political Science Association, State Capital Building, Harrisburg, April 5-6, 2002.

**México**-USA Political Relations: The People's Voice." Paper presented at the Annual Meeting of the Rio Bravo Association. Universidad Valle del Bravo, Tampico, Tamaulipas, México, October 10-12, 1995.

### III. TEACHING EXPERIENCE

**Adjunct Faculty**  
(Teaching own courses  
as an ABD)

University of Connecticut, Storrs, CT, 2001-2005  
POLS 291: Quantitative Analysis in Political Science  
POLS 242: Public Opinion and Electoral Behavior  
POLS 121: Comparative Politics

Quinnipiac University, Hamden, CT, Fall 2004- Spring 2005  
POL 201: Political Analysis

University of Hartford, Hartford, CT, Spring 2004:  
POL 201: Politica Inquiry

**Assistant Instructor:**

University of Connecticut, Storrs, CT, Spring, 2002-03:  
POLS 296: Comparative Politics of the NAFTA Countries

**Teaching Assistant:**

University Of Connecticut, Storrs, CT, 1997- 2001:  
POLS 121: Intro to Comparative Politics  
POLS 235: Latin American Politics  
POLS 291: Quantitative Analysis in Political Science  
POLS 143: Politics of Non-Western Countries  
POLS 233: Comparative Political Parties and Electoral Systems

**Instructor:**

Dallas County Community College, Dallas TX, 1989-1997  
American Government and Intro to Political Theory

**Adjunct Faculty**

Universidad Valle del Bravo, Nuevo Laredo, México, 1986-1988  
History of México: From the Independence to Present Mexico  
The Mexican Political System  
Research Methods

### IV. OTHER WORK EXPERIENCE

**Research Coordinator:** U. A. de Tamaulipas, Cd. Victoria, **México**, 1984-1986

Conducted socioeconomic research to update the University study programs according to the development of the State of Tamaulipas and the nation. It was during this period that I had my first paper presentation.

**Instructional Associate:** Cedar Valley College, Dallas, TX, 1992-1994

Advised students with special learning needs enrolled in the Amnesty Program. I conducted research on public institutions and public agencies in order to better serve our students in the Amnesty Program.

**V. POLITICAL EXPERIENCE AND LEADERSHIP**

**Representative:** Cedar Valley College, Dallas, TX, 1994-1995

Hispanic Council of Dallas County Community College District. I assisted Dallas County Community College with recruiting Hispanic students, teachers, and administrators to fill openings in the District.

**President-founder:** Unión Nacional de Profesionistas, Ciudad Victoria, Tamaulipas, **México**, 1984-1986

In this association, devoted to community organization, I coordinated the activities of a 20-young people team (medicine doctors, informal educators, social workers, political scientists, and sociologists). Activities included health care services, teaching, family therapy, and community socio-political organization. One of the main goals was to help people properly channel their complains, work as a community to face their needs/socioeconomic problems, and get politically organized.

**President (by election):** Universidad de Tamaulipas Student Body, Nuevo Laredo, **México**, 1975-1976

Enforced agreements originated in the Student General Assembly; Presided over the Student Board Committee

**Community Organization and Political Participation:** Nuevo Laredo, Tamaulipas, **México**, 1973-1974,

While I was an undergraduate student, I became a member of a volunteer team (University professors and other Professionals) doing community organization work. I organized the informal teaching activities (for adults). I lived in the community where we did the work. At the same time, I actively participated in the campaign of the Authentic Party of the Mexican Revolution (PARM) by coordinating the door-to-door campaign of the party.

**President (by election):** Lázaro Cárdenas Preparatory School, N. Laredo, **México**, 1972- 1973

Enforced agreements originated in the General Assembly; Presided over the Student Board Committee

**VI. ACADEMIC HONORS AND AWARDS**

**Multi-cultural Fellowship:** University of Connecticut, Storrs, CT, 1997- Present

With this fellowship, I pursued doctoral studies at the University of Connecticut, Department of Political Science.

**Teacher of the Year Award:** Cedar Valley College, Dallas, TX, 1992

**Academic Recognition:** Mountain View College, Dallas, TX, 1991

**CONACYT Scholarship:** 1981-1983

A scholarship from the Mexican government. I pursued graduate studies in Public & International Affairs at the University of Pittsburgh.

**Best Student**, the 1973-1977 Public Administration class, Universidad de Tamaulipas, Nuevo Laredo, México.

**Best Student**, the 1971-1973 High School class. Lázaro Cárdenas High School, Nuevo Laredo, México.

**REFERENCES**

Prof. Richard Vengroff, University of Connecticut,	(860) 486-2615; <a href="mailto:Richard.vengroff@uconn.edu">Richard.vengroff@uconn.edu</a>
Professor Lucy Creevey, University of Connecticut,	(860) 486-5683; <a href="mailto:Creevey@uconnvm.uconn.edu">Creevey@uconnvm.uconn.edu</a>
Professor Stephen Pelletier, Harvard University	(617) 432-7032; <a href="mailto:spelleti@HSPH.HARVARD.EDU">spelleti@HSPH.HARVARD.EDU</a>