

## Fall 2007 Midterm Evaluation

Course: **Math 150B**

Section: **06**

Instructor: **Shamindra Ghosh**

Number of Students Enrolled: **12**

Number of Students Responding: **8**

### **What do you think are the instructor's greatest strengths?**

Patience, knowledge of material

Never forgetting any detail when explaining a problem

Can explain the material clearly

Pointing out what is most important to learn and going over what we don't understand

Indicates important points to remember

His love for what he teaches, if not the basics, at least math in general, comes through

Nice, good personality, genuine interest in students

He allows us to conduct the class at our own pace, which ultimately results in greater overall learning

### **What suggestions would you give to improve the instructor's teaching?**

Describe, teach more clearly

Not write the handout information on the board

Going over old quizzes when we get them back

Don't go to Canada so often

He's great. I'm lucky to have him.

**Evaluation of Instructor Ghosh, Shamindra K, MATH 175-05, Spring 2008 Final**

Evaluated Online, official enrollment 21

**1. (A&S\_I\_1:S1) Rate the effectiveness of the instructor in communicating with the class**

1. Poor	2. Marginal	3. Average	4. Very Good	5. Excellent	Total	Average	St. Dev.
0	3	3	3	3	12	3.5	1.11
0%	25%	25%	25%	25%			

**2. (A&S\_I\_2:S2) Rate the helpfulness of the instructor outside the class**

1. Poor	2. Marginal	3. Average	4. Very Good	5. Excellent	Total	Average	St. Dev.
0	0	2	3	7	12	4.41	0.75
0%	0%	17%	25%	58%			

**3. (A&S\_I\_3:S3) Rate the effectiveness of the instructor in stimulating your interest in the subject**

1. Poor	2. Marginal	3. Average	4. Very Good	5. Excellent	Total	Average	St. Dev.
1	0	6	3	2	12	3.41	1.03
8%	0%	50%	25%	17%			

**4. (A&S\_I\_4:S4) Give an overall rating of the instructor**

1. Poor	2. Marginal	3. Average	4. Very Good	5. Excellent	Total	Average	St. Dev.
0	1	2	5	4	12	4	0.91
0%	8%	17%	42%	33%			

**5. (A&S\_C\_1:S1) Rate the grading standards of this course compared to others you have taken at Vanderbilt**

1. Very easy	2. Easier than avg	3. Average	4. More rigorous	5. Most rigorous	Total	Average	St. Dev.
0	1	4	7	0	12	3.5	0.64
0%	8%	33%	58%	0%			

**6. (A&S\_C\_2:S2) Rate the course requirements compared to others you have taken at Vanderbilt**

1. Very easy	2. Easier than avg	3. Average	4. More rigorous	5. Most rigorous	Total	Average	St. Dev.
0	0	5	6	1	12	3.66	0.62
0%	0%	42%	50%	8%			

**7. (A&S\_C\_3:S3) Estimate how much you learned in the course**

1. Almost nothing	2. A little	3. Average amount	4. Above average	5. Considerably above avg	Total	Average	St. Dev.
0	1	1	7	3	12	4	0.81
0%	8%	8%	58%	25%			

**8. (A&S\_C\_4:S4) Rate the effectiveness of this course in challenging you intellectually**

1. Poor	2. Marginal	3. Average	4. Very Good	5. Excellent	Total	Average	St. Dev.
0	0	1	7	4	12	4.25	0.59
0%	0%	8%	58%	33%			

**9. (A&S\_C\_5:S5) Give an overall rating of the course**

1. Poor	2. Marginal	3. Average	4. Very Good	5. Excellent	Total	Average	St. Dev.
1	0	5	4	2	12	3.5	1.04
8%	0%	42%	33%	17%			

10. (A&S\_I\_5:S5) General comments about the instructor:(50% responding. Comments follow below...)

11. (A&S\_C\_8:S7) My gender is:

1. Female	2. Male	Total	Average	St. Dev.
6	5	11	1.45	0.49
55%	45%			

12. (A&S\_C\_9:S8) My classification is:

1. Graduate	2. Senior	3. Junior	4. Sophomore	5. Freshman	Total	Average	St. Dev.
0	0	0	2	10	12	4.83	0.37
0%	0%	0%	17%	83%			

13. (A&S\_C\_7:S6) I took the course to satisfy:

1. Major or minor field requirements	2. Other specific degree requirements	3. Elective credit required for degree	4. Non-degree requirements	5. No requirements	Total	Average	St. Dev.
11	0	1	0	0	12	1.16	0.55
92%	0%	8%	0%	0%			

14. (A&S\_C\_10:S9) Before taking the course my interest in the subject was:

1. Very low	2. Low	3. Average	4. High	5. Very high	Total	Average	St. Dev.
0	1	5	6	0	12	3.41	0.64
0%	8%	42%	50%	0%			

15. (A&S\_C\_11:S10) On average, how many hours per week did you spend on this course outside of class?

1. Fewer than 2	2. 2-4	3. 4-6	4. 6-8	5. More than 8	Total	Average	St. Dev.
1	1	4	5	1	12	3.33	1.02
8%	8%	33%	42%	8%			

16. (A&S\_C\_6:S11) General comments about the course:(21% responding. Comments follow below...)

<b>10. (A&amp;S_I_5:S5) General comments about the instructor:</b>
very helpful outside of class in explaining things and demonstrating the process behind working on certain problems
Shami is a very nice guy. He's always willing to help. In class, it's sometimes very hard to understand him because of his accent. So I learned most of the stuff by reading the book and teaching myself, and then I went to him during office hours to get one on one help.
Shami is an incredible teacher and is always available when needed.
most outstanding quality was his helpfulness outside of class. he speaks a little fast and takes a lot of short cuts during in class examples, but when you are in office hours, you can ask him more questions and get every step
Sometimes difficult to understand and lessons are sometimes move too quickly. Very approachable and dedicated. Should involve students more in class. Demonstrates strong desire to effectively convey the material to the students, however, sometimes falls short.
really cares about students and really tries to help students get good grade and understand the material
Sometimes he starts going through material really fast and it can be hard to keep up but he's always around during his office hours and will find time to meet with you out side of class if you ask and is always willing to answer questions.
<b>16. (A&amp;S_C_6:S11) General comments about the course:</b>

The course was challenging but that's expected with any math course.

Assigning problems for students to work out in small groups would probably be conducive to learning. Often i find it difficult to follow the teachers in-class examples and must attempt to learn the material from the book.

As long as I kept up with the work I was fine, but sometimes it gets really tricky and if you fall behind it's hard to catch up.

## Fall 2007 Midterm Evaluation

Course: **Math 155B**

Section: **02**

Instructor: **Shamindra Ghosh**

Number of Students Enrolled: **41**

Number of Students Responding: **34**

**What do you think are the instructor's greatest strengths?**

- He is nice
- Humor
- Generally helpful outside of class
- Interest in subject
- He doesn't slow down in-class lectures, but rather works at the average pace. However, during office hours he tries everything to make you understand
- Always enthusiastic, prepared for class
- He's very good at explaining things in more than one way
- Always makes sure everyone understands, answers questions
- Humor
- He's helpful and available, especially outside of class
- Personality. He is a very approachable professor
- His teaching in class and his online notes
- Helping the student individually
- His personality is appealing which keeps the class interesting
- He's funny and makes the lessons fun
- Personality and niceness
- Sense of humor; down to earth
- Engage in sbj(sic)
- Shows more than one way to do everything
- He's a cool guy
- Great knowledge of concepts, engages students
- He is a great teacher
- Nice

He is personable, he can be funny/interesting/engaging at times

Shami is funny and makes the class enjoy & explains well

Knows his stuff

He knows the material very well

Changing pace, explain what is most confusing

He always asks us questions in class to stimulate interest and makes sure we understand concepts before moving on.

He does seem to care about each student; available office hours

**What suggestions would you give to improve the instructor's teaching?**

Talk more slowly

Slow down, more examples

Slower pace

Explain slower

Maybe slow down the pace of his speech

More clear on what to study/how to study

More clear (?)

Make the tests more about stuff we've learned

More attention to student's needs at understanding

The tests often are misleading in content

Write main points in bullet format

Slow down if not enough time. Don't cram in material.

Pay more attention to students' needs; don't cram material into class period

He should slow down just a bit and allow more time for students to do problems in class

Involve all students in working out problems

The only thing I can think of is to inform us of dates earlier

Slow down!

Keep lesson in line w/book

Spend more time on the topics

Hw & tests don't coincide